letter from the editor

Descending the stairs after teaching one Thursday, I saw a scene unimaginable five years ago. There was a spread of food on a table, students sitting in groups talking and eating, people reading in small rooms, and different generations of people who are interested in analytic thought coming together for the purpose of learning with each other. “If you build it, they will come” goes the saying. That clearly applies to the Boston Psychoanalytic Society & Institute now.

In the fall of 2011, I wasn't so sure it would apply to this new newsletter. Would Members be interested? Would they even open the email? Judging from the responses I've gotten, the BPSI Bulletin has satisfied a need that Members didn’t know they had. Launching coincident with the new division structure at BPSI, the Bulletin has served as a forum for the various divisions to inform the Membership about their work and invite further participation. It has provided a place to crow about Members’ successes and to learn about our new Members. And, I hope, it has offered a little bit of interesting analytic thinking along the way. Now, with all the changes at BPSI—in Membership, the building, our new website, and our inroads into the academic and psychotherapy training communities—it seems like a good time to turn the Bulletin over to a new editor, Stephanie Brody (stephanie_brody@hms.harvard.edu). Stephanie will bring a new energy and her own perspectives on BPSI and the Bulletin. I look forward to seeing how each develops.

In this edition, we publish news from the divisions, including new developments in the Programs in Psychodynamics and other outreach programs and an interview with longtime BPSI Members Roberta Apfel and Bennett Simon about their perspectives on psychoanalysis and social action; information about BPSI’s role in the upcoming IPA meetings; an article by Andrea Celenza about her new book; and introductions to our many new Members. Thank you to all who have contributed to this and to each edition of the Bulletin. It has been a privilege to serve as your editor.

– Susan Kattlove
Editor

letter from the president

Editor’s Note: We have chosen to present Bernard Edelstein’s remarks from the ribbon-cutting ceremony in this space.

With tonight’s ribbon cutting, we bring to fruition a process and vision many years in the making. I feel very fortunate to be BPSI’s President at this moment in our history and to welcome you all to our new building. We have made a leap into the future, something we may not have been able to imagine as we worried about our aging building and Institute. We have done it. We are a burgeoning, healthy Institute. We have reinvigorated psychoanalytic education, we have made new connections with the academic community and with the larger public, we have launched a new website, we have welcomed 30 new members from PINE. And this new building symbolizes where we have come to, our health, our confidence, and our future.

The journey began over eight years ago, as Randy Paulsen engaged all of us in a mission process, convening small groups to examine what vision we wanted to create for our own future. That extended process of reflection about our values and goals as a community and an organization led to a strategic planning process, and ultimately to the creation of a new system of governance and new bylaws. Along the way, Randy handed the baton to Howard Katz, thoughtful and steady, who passed it across the kitchen table to Ann Katz, indefatigable and full of ideas, who eventually transferred it to me.
And the efforts that involved so many of us, on so many levels, have borne fruit—a new sense of liveliness and creativity that continues to grow.

Part of the vision and the process of reorganization involved thinking about our building and about our financial resources and their part in moving this new vision forward. I must admit that I was not in the vanguard of those who felt we should sell 15 Commonwealth Avenue. It was hard for me to envision, in our old beloved place, that we could ever find our way here. Over time, the discussion about the building became part of a larger discussion of what we could become, what we could develop into. And along with many of you, I realized the advantages of looking for a new home. So began a process of talking about where we might go, weighing the preferences and points of view of so many of you. And our real estate group traveled from Brookline to Fort Point Channel, from residential neighborhoods to office parks, and eventually to this hill in Newton Center.

And the process continued, as we worked with brokers and attorneys, architects and contractors. In his recent discussion at this year’s first academic lecture, Robert Silver, Founding Principal of Schwartz/Silver and one of our architects, described the daunting list he received from the BPSI Membership, must-haves for the new building. And as Robert described so beautifully, he and Nelson Liu, Senior Associate at Schwartz Silver, set about a process of taking our wish list and helping us dream our building into reality, transforming a once-elegant but tired mid-19th-century stone building into an open, stylish facility with flexible and generous spaces in which we can exchange ideas in formal and informal settings, a beautiful new home for BPSI.

So here we are, and it is beautiful, a place in which we can think and discuss, read and create, into which we can invite our neighbors, in which we can be an analytic community, a place that each of us can think of as “my building” and as “our building.” There are too many people to thank. I will leave it to Catherine Kimble to attempt that ambitious goal. But I would like to thank Catherine, who has worked with so many of us since the beginning of this colossal project, every step of the way, facilitative, determined, and seemingly tireless.

We are almost there. In order to complete this great project, we needed to raise $1.6 million beyond the portion of proceeds from the sale of 15 Commonwealth Avenue that was allocated to the new building. Raising this money would allow us to pay the remaining costs of the renovation, while maintaining our commitment to protecting the endowment that supports our programming and our future. To that end, we formed Building BPSI’s Future, a capital campaign.

At first glance, raising $1.6 million may have seemed like a formidable goal, but through the generous gifts of many individuals, we have quietly raised over $500,000, before even officially launching our campaign. We are a third of the way there, and with the help of each one of you we can reach our goal.

For so many of us, BPSI is the center of our intellectual life, and of our professional world. And in turn we give so much to BPSI in ways that reflect its importance to us. This has been a monumental effort, nearly a decade long. We are nearing the finish line. And now we are asking that you make a generous financial gift in keeping with the significance that BPSI has in our lives. We hope that every member of our community will join in supporting BPSI in this historic moment in our development.

— Bernard Edelstein
President
Psychoanalytic Training News

The Psychoanalytic Training Program is off to a strong start with another solid class of excellent Candidates, an influx of new Members to participate in the faculty and institute committees, a complete review of the curriculum, and steady progress in developing opportunities for the Candidates to simultaneously immerse themselves in clinical work and their personal analysis and seminars.

The focus of efforts in the Psychoanalytic Training Program this year is to clarify the status of and provide support for Candidates who have been out of seminars for years but have not progressed to graduation. To this end, we are in the process of establishing a category of BPSI membership for those who have completed their seminars but do not plan to complete the clinical component of their training. We will also set up processes to provide more active engagement and review for those who do wish to move toward graduation. BPSI Analysts interested in becoming Training and Supervising Analysts are moving through the new TA/SA Development and Appointment procedures approved last year. This fall the Child Analysis Committee proposed a new track for graduation that would modify requirements for frequency of treatment, so that child-training Candidates who chose this route might be able to graduate with cases at reduced frequency of treatment. Should these graduates seek to be eligible for certification in order to become Supervising Analysts in the future, they will have the option to pursue additional clinical analysis at the frequency required by the American Psychoanalytic Association.

— Phillip Freeman  
Chair, Psychoanalytic Education

Psychotherapy Training News

The academic year has gotten off to a great start in the Psychotherapy Training Programs. The Fellowship has 19 enthusiastic, smart, engaged students, who have jumped right into learning psychoanalytic theory and presenting wonderful case material to each other in seminars. The Fellows, as has become typical, are an immensely varied group. We have students from many different training programs in the area, as well as some students who have been in practice for some time and are coming back to deepen their psychoanalytic understanding. We again have students from South Asia, the Middle East, and Latin America. The professional and personal diversity makes for a deeply enriching experience.

We have six students in our ATP 2 class and three students in our ATP 3 class. Because there was the possibility that we would have only two ATP 3 students for parts of the year, we decided to combine the two groups into one class, which we hope will provide a great community for the students.

Cecilia Mikalac MD, a recent ATP graduate, is creating a database of past and current ATPers. If you were ever in the ATP program you may receive an email query from her. If she does not contact you, but you were in the ATP or may be able to help her fill in gaps in the database, feel free to contact her at mikalacmd@aol.com. Many people have been generous with their responses but more work has to be done to complete the data. Thank you in advance for your participation.

Update on the Institute Curriculum Revision

One new initiative that is likely to begin next year in the Psychotherapy Training Programs is a Child Clinical Track within the Fellowship. The Child PiP program, which is a collaboration between BPSI’s Child Analytic Program and Child Psychiatry Programs in the area, has been very successful at giving child psychiatrists in training some introduction to the world of psychoanalytic thinking about development and child therapy. While in the past there was a Child ATP program at BPSI, it is not currently active, and at present there is no program other than full child Analytic Training that would allow interested students to learn more about child-focused analytic ideas.

The Child Clinical Track will be open to child therapists (social workers, psychologists, psychiatrists, and others) who wish to deepen their understanding of dynamically oriented child psychotherapy. Fellows in this track will take their theory seminars with the other Fellows, providing them with a background in general psychoanalytic theory and technique. They will then have their own clinical sections, led by Child Analytic Faculty, in which they will be able to discuss clinical material from work with children and their families. We hope this new program will fill a need for child therapists, as well as enrich the Fellowship and the BPSI community with the wonderful perspective that work with children brings us all.

— Richard Gomberg  
Chair, Psychotherapy Education
membership division news

The Membership Division develops and implements programs that enhance the professional life of all BPSI Members in various ways. This fall, Members welcomed 30 new BPSI Members who transferred from PINE. First, the Membership Committee, chaired by Mark Goldblatt, reviewed their applications for membership, and then in October we held an informal dinner and information session for our new Members so that we could all begin to get to know each other better.

Through the division, we offer programs on psychoanalysis and related fields. Paul Lynch and Rafael Ornstein, who cochair the Program Committee, have arranged an exciting group of programs for this year, and Pat Wright, who runs the Members Seminar, continues to offer presentations that lead to meaningful discussions.

I want to mention a few of the initiatives we have been discussing on the Members Council. We are considering how we can learn about our older Members’ concerns and needs, and we are forming a task force on the aging analyst or therapist and ways to provide patient care in case of illness or death. We had a wine-and-cheese gathering for our recent BPSI graduates and recent PINE graduates, so that they could meet one another and have the opportunity to plan programs that would address their needs and interests. Finally, in response to Members’ requests for peer groups, study groups, and opportunities to learn in small-group discussions, we will designate two council members to coordinate and oversee the formation of such groups.

I would like to close by expressing my thanks to Susan Kattlove, who has been our editor of the BPSI Bulletin. From the first edition in December 2011, the Bulletin has been everything Susan planned it to be: We hear what is happening at BPSI firsthand; we learn what BPSI members are thinking about; and we gain insight into the perspective of the “younger generation.” The BPSI Bulletin has been a terrific publication that allows us to keep in touch with one another and to communicate with others about BPSI. Thank you, Susan!

— James Walton
Chair, Membership Division

Report from the Executive Council of the American Psychoanalytic Association

The Executive Council met for a half day on Thursday, June 5. This was sandwiched between a half-day joint meeting of the Executive Council and the Board on Professional Standards on Wednesday afternoon and another half-day joint meeting on Thursday afternoon.

In the separate Executive Council meeting, there were reports from BOPS’ committees that highlighted concerns within APSaA institutes about their survivability and adaptability, due to an aging membership, a shortage of analytic cases, and delayed graduation.

A committee report exploring the externalization of certification generated much debate about whether the Executive Council had approved or would approve this exploration.

The joint meetings were process meetings facilitated by Jeffrey Kerr, a management consultant from Boston, who asked the members of the EC and BOPS to listen to each other. We sat at round tables of about 10, instead of the usual huge horseshoe-shaped table, so we could interact with others at the same table. We also shifted tables several times, so that we could speak to and hear from many others. The stated goal was not to come up with solutions but to get people to talk and listen to each other.

Mr. Kerr initially asked us to think about what concerned us most regarding the future of psychoanalysis and what we wanted other members to know about that. He asked us to listen in ways that supported and did not limit others’ speaking. (There was some irony in asking analysts to think about how they listen.) After he walked around during this part of the conversation, he said he saw communication but not active-enough listening; rather, he saw people preparing to object or fight.

He then had us talk about what was at stake for the organization. Some of the thoughts I heard were issues of loss: loss of quality of analysis, loss of training analysts, loss of the organization of APSaA as a home, loss of an analytic way of listening. Mr. Kerr spoke of the need for both preservation and progress. Other tables had other conversations.

The next question was about what actions could be taken. At my table there were both advocates for the externalization of certification and accreditation and others who were not so certain about that pathway but were interested to hear about it. Again, other tables had other conversations.

At the end of the meeting, Mr. Kerr concluded that, given the priorities we listed, and if we want to achieve our goals for the future, we have to stop fighting.

On the second day, we were again instructed that our mission was to talk, not to arrive at a solution. At my table there was some talk of the lawsuit, issues of power, the lack of personal interaction between members of BOPS and the EC until now, and a lack of trust between the bodies. One early-to-mid-career analyst gave an impassioned statement about how all the fighting made her want to leave APSaA and just concentrate on her practice. At the end of the day, people self-organized into affinity groups and discussed several topics: surviving, criteria and standards, leadership, and meta-issues in the conflict.

Overall, participants seemed to think the meetings had been interesting and had achieved the goal of beginning a conversation, and there was a desire to continue the process at the next meeting, in January.

— Sarah Birss
BPSI would like to welcome our new Members, mourn the loss of our deceased Members, and celebrate the accomplishments of our existing Members.

### New Members

#### Transfers from PINE

**Sarah (Sally) Ackerman, PhD**, is a clinical psychologist and a training and supervising analyst. She treats college students and adults in her private practice, located in Hanover, NH. As an adjunct faculty at the Geisel School of Medicine, she teaches and supervises psychiatry residents.

**Elissa Arons, MD**, had been in practice in Newton since 1975, but moved to Cambridge a year ago, with an office near Central Square. She sees adolescents, adults, and couples. Trained at Massachusetts Mental Health Center and at PINE, she looks forward to new associations and opportunities at BPSI.

**Ayelet Barkai, MD**, has a private practice in Cambridge in adult and child and adolescent psychiatry. She is on the teaching faculty in the Department of Psychiatry at Cambridge Health Alliance, is a clinical instructor of psychiatry at Harvard Medical School, and is a research associate at Judge Baker Children’s Center. She is also the program chair for the Psychodynamic Psychoanalytic Research Society meetings held each year in conjunction with APsaA’s winter meeting.

**James Barron, PhD**, is a supervising psychologist focusing on individual and couples psychotherapy at the Charles River Counseling Center in Newton, and he has a private practice in Coolidge Corner, Brookline.

**Fred Busch, PhD**, is in practice in Chestnut Hill and has written extensively on the psychoanalytic method. His latest book is *Creating a Psychoanalytic Mind*.

**M. Carole Drago, LICSW**, has a private practice in psychoanalysis and psychotherapy in Lexington, where she also provides supervision and consultation. Her clinical interests include unconscious communication and dissociation. She is currently exploring the connection between the creative process and psychoanalysis.

**Michael Dworkin, EdD**, is a clinical psychologist and psychoanalyst. He did his psychoanalytic training at PINE, was on the faculty there since 1998, and was president of PINE from 2010-2012. He has a private practice in Coolidge Corner focused on psychotherapy and psychoanalysis with adults, couples therapy, and consultation/supervision.

**Lilia Feinberg, MD**, is a psychiatrist in full-time private practice in Needham. She was born and raised in the former USSR and went to medical school in Moscow. She came to the United States in the late 1980s and finished her residency training at Boston University. She sees adults and late adolescents with a variety of mental disorders in general psychiatric practice, psychoanalytic psychotherapy, and psychoanalysis.

**Gary Goldsmith, MD**, has a psychoanalytic practice in Brookline and in addition is interested in the psychodynamic issues posed by immigration. Complementary to this, as a board and faculty member of the Psychoanalytic Institute of Eastern Europe since its inception, he has been teaching and supervising psychoanalytic candidates in Eastern Europe, Russia, and Ukraine for many years.

**Robin Gomolin, PsyD**, is a graduate of PINE and has a psychoanalytic and psychotherapy practice in Chestnut Hill. She is a faculty member in the Sociology Department of UMass Boston, where she has been teaching for 11 years. Her courses, Society and the Individual, Sociology of Gender, Sociology of the Body, and Sociology of Emotion, include many psychoanalytic writings.

**Eleanor (Leni) Herzog, PhD**, earned her degree in developmental psychology, and her research has focused on sex and gender differences in children’s play, cognitions, and identity. She began training in adult and child psychoanalysis to expand her research capacities. Perhaps not surprisingly, the clinical work itself has become a predominant interest. Her office is in Brookline.

**Axel Hoffer, MD**, is a Training and Supervising Analyst and an associate clinical professor of psychiatry at Harvard Medical School. He is currently editing a book titled *Freud and the Buddha: The Couch and Cushion*, to be published by Karnac in July 2015. He has authored many other publications and has chaired panels at meetings of both APsaA and the International Psychoanalytic Association.

**Neal S. Kass, MD**, has a private practice in Concord for children and adults and is an instructor in psychiatry at Harvard Medical School based at The Cambridge Hospital. He has a special interest in the nonverbal aspects of therapy, including the connections and uses of music. He is also a violinist.

**Stephen Kerzner, MD**, is a child, adolescent, and adult psychiatrist and psychoanalyst in private practice with offices in Brookline and Duxbury. He received his adult psychoanalytic training at PINE and graduated from the combined child analytic program at BPSI. He looks forward to active participation on the Faculty at BPSI and as a Training and Supervising Analyst.

**Jane Kite, PhD**, is a Cambridge native. She completed her psychoanalytic training in San Francisco and practiced there for many years before returning to Boston. Her abiding interest within psychoanalysis is in how the character of the analyst impacts the analytic process across all theoretical orientations. She maintains a private practice in Cambridge.

**F. Delia Kostner, PhD**, is a graduate of and former faculty at PINE. A psychologist in private practice in Amherst, NH, she works with children, adolescents, and adults. Her interests include exploring the confluence of Buddhism and psychoanalysis.

**Ira Lable, MD**, has a private practice in Boston and has a strong interest in psychotherapy and psychoanalytic supervision.

**Frances Lang, LICSW**, has a private practice in Brookline and is on the staff of the Brookline Community Mental Health Center. She sees individuals and couples and has a particular interest in infant-parent mental health treatment.

*continued on page 6*
membership briefs continued

Evelyne Schwaber, MD, writes, “I’ve always felt I’ve had a home in BPSI, where I first trained—before following my two supervisors to PINE—where my first reading of the Standard Edition of The Complete Psychological Works of Sigmund Freud and getting my first analytic couch were awesome and memorable experiences for me, and where I’ve continued to visit and teach intermittently (highlighting my particular interest in psychoanalytic listening—its verbal and nonverbal dimensions—and in how we use our theories). My attachment has always felt strong; my return is a deeply felt reunion.”

Kenneth M. Settel, MD, applies his psychoanalytic training to the fields of leadership and consulting to businesses and organizations. He helps CEOs, corporate directors, and other senior business leaders understand the complex psychological underpinnings of work and organizational life. He has written about his work and teaches fourth-year psychiatry residents about leadership and career opportunities in organizational consultation. He also has a psychoanalytic practice in Brookline.

Deborah Shilkoff, LICSW, is in private practice in Cambridge, just outside of Harvard Square. Her practice consists of analysis, general psychotherapy for individuals and couples, and eating disorder treatment. As a graduate of the ATP, she is happy to be back at BPSI.

R. Lawrence St. Clair, MD, has a private practice in Wellesley. He is cochair of the Board of Overseers at Boston Lyric Opera and gives talks there about psychoanalytic aspects of operas. He is also president of the New England Foundation for Psychoanalysis, which is an independent charitable organization that sponsors multidisciplinary psychoanalytic programs.

Susan Workum, MD, is currently in full-time private practice in Cambridge. She sees mostly adults, mid-30s and up, who are sorting out conflicts around work and love. She also supervises in the Harvard Longwood Psychiatry Residency Training Program and at the Boston Institute for Psychotherapy.

New Adjunct/Reciprocal Member

Laurie Raymond, MD

Kenneth Reich, EdD, is a psychologist in private practice in Cambridge, a supervising analyst and faculty member at MIP, and a guest Faculty at BPSI, where he’ll be teaching an elective on couples therapy this fall. His interests include working with individuals and couples and developing organizational outreach. He cofounded the Psychoanalytic Couple and Family Institute of New England with Gerry Stechler and developed the Strategic Outreach to Families of All Reservists (SOFAR) program to treat family members of the National Guard and Reserve.

New Corresponding Member

Judith Freedman, MD

Candidates Year 1

Michelle Contreras, PsyD, has a private practice in Cambridge. She is also core faculty at the Massachusetts School of Professional Psychology, where she directs the MA program for counseling psychology in global mental health.

Alistair McKnight, LMHC, is a recent graduate of the ATP and has a private practice in Cambridge.

Sherri Mello, MD, has a full-time private practice in Belmont.

Malak Rafia, MD, is a child and adolescent psychiatrist who works at Cambridge Health Alliance and at Riverside Community Care. He is from Egypt but has been living and working in the United States for the past eight years. In addition to psychoanalysis, he is interested in psychopharmacology and the integration of various treatments in mental health. He also has an interest in the effects of technology, especially digital technology, on our youth.

ATP Students

Tanishia Choice, MD

John M. Teal Jr., MD, is the chief resident of addiction psychiatry in the MGH/ McLean Adult Psychiatry Residency
membership briefs continued

Program. In addition to psychodynamics, he enjoys learning any psychotherapy with an acronym, including DBT, MBT, and CBT.

Fellows

Athari Alyazidi, MD, is completing residency training in psychiatry at St. Elizabeth's Medical Center in Boston. Her fields of interest are cultural psychiatry and trauma. She is interested in integrating psychotherapy and addiction and pain management. She will begin the Addiction Psychiatry Fellowship at the University of South Florida in July 2015.

Argyro (Argo) Caminis, MD, MPH, is an inpatient staff psychiatrist at McLean Hospital, has a private practice in Belmont, and teaches introductory psychiatry to medical students at Harvard Medical School. She is interested in how psychodynamic theory, medical education, and theater can inform and enhance each other.

Suresh Chand, MD

Frinette Checo, MD, is from the Dominican Republic and is currently completing her psychiatry residency at St. Elizabeth's Medical Center in Boston. She enjoys working with her psychotherapy patients in both English and Spanish. She is interested in geriatrics and is hoping to integrate psychotherapy into her practice following completion of her training.

Tyler Dodds, MD, is a fourth-year resident in the Harvard Longwood Psychiatry Residency Training Program and a chief resident of the Longwood Program in Psychodynamics.

Jonathan Entis, MA, is a fourth-year psychology doctoral student at Northeastern University. He is currently completing a clinical rotation at UMass Memorial Medical Center. He was recently awarded a fellowship for his dissertation on the ethics of referrals in psychotherapy, which he plans to defend this winter. His professional interests center on psychodynamic therapy, mindfulness, and ethics.

Sarah Herold, MD

Jenn Howse, MD, is a third-year psychiatry resident in the Harvard Longwood Psychiatry Residency Training Program. She is working at Brigham and Women's Hospital's outpatient psychiatry clinic throughout the year, but is also spending half of her time this year working at Massachusetts Mental Health Center's CEDAR clinic, for patients who are at high risk for psychosis.

Joshua R. Leo, MD, MPH, is an attending on the Psychiatric Consultation Service at Beth Israel Deaconess Medical Center. He completed his residency training in the Harvard Longwood Psychiatry Residency Training Program and also completed a fellowship in psychosomatic medicine at Brigham and Women's Hospital. His interests include neuropsychiatry and working with the LGBT community.

Saiya Remmler, MD, has been in private practice in Lexington, MA, since 1998, is trained in adult and child and adolescent psychiatry, and sees primarily long-term psychotherapy patients ages 13 and up. She has also led a weekly long-term psychotherapy group since 1998.

Vithya Rodriguez, MD, is a fourth-year resident in the Harvard Longwood Psychiatry Residency Training Program, working at both Beth Israel Deaconess Medical Center and Brigham and Women's Hospital.

Ainan Rogel, PhD, MSW, LCSW, is working as a clinician at Arbour Counseling Services and is a member of the neurofeedback research team in the Trauma Center at Justice Resource Institute. Her goal is to combine psychotherapy with neurofeedback treatment.

Brad Shattuck, DO, is a third-year resident in psychiatry at Tufts Medical Center. He is currently rotating through various outpatient clinics and enjoys lecturing to Tufts third-year medical students on many subjects, including psychotherapy.

Jessica Stern, MD, is a fourth-year resident in the Harvard Longwood Psychiatry Residency Training Program. She is a chief resident of both the Longwood Program in Psychodynamics and the Beth Israel Deaconess Medical Center outpatient psychiatry clinic.

Sirel Taner-Caballero, LMHC, is a psychoanalytic psychotherapist in private practice in Newton. She earned her master's degree at the Boston Graduate School of Psychoanalysis and works with adults, adolescents, and children in both individual and couples counseling.

Stacy Taniguchi, PsyD, earned her doctorate from the PGSP-Stanford PsyD Consortium in California and completed her internship at the Suffolk University Counseling Center. She has experience working in a variety of settings, such as VA medical centers, community mental health centers, and college counseling services, and her clinical interests include trauma, identity development, social justice, and multicultural issues.

BPSI would like to congratulate the following Member:

Alistair McKnight, LMHC, was a co-recipient of the 2014 William Alanson White Institute Case Presentation Award in the category of Intensive Outpatient Therapy. The award was established to recognize the clinical work of graduate students, interns, residents, and early-career clinicians. His paper was titled “Can I Email You If Something Comes Up? Negotiating Needs and Demands in a Two-Person Frame.”

We mourn the loss of our deceased Members:

Judith Arons, LICSW

Samuel Kaplan, MD

Vsevolod (Loda) Sadovnikoff, MD

Maurice Vanderpol, MD
community and public programs division news
by Michele Baker

This issue of the Bulletin zooms in on our community and public programs by focusing on two of our Members, who were, in 2009, recipients of the Arthur R. Kravitz Award for community action and humanitarian contributions.

Drs. Roberta Apfel and Bennett Simon have both had long careers in psychiatry and psychoanalysis, as well as in related fields, public health for Robbie and the humanities for Bennett. Their publications include a coedited book, Minefields in Their Hearts: The Mental Health of Children in War and Communal Violence (Yale University Press, 1996). In their introductory chapter, they write what served as my inspiration to interview them and learn more about their careers: “Our vision is that psychologically informed interventions ultimately empower the children by enlarging their self-understanding to include the moral, political, social, and economic context of their lives. This is a broader and more active definition of psychological work than is used by many of our colleagues. Psychotherapists trained in individual work are geared to the child’s self-understanding and are often uneasy about promoting action, especially in controversial political arenas.”

When they won the Arthur R. Kravitz Award, established in 2008 to recognize members of the Boston Psychoanalytic Society and Institute who have provided noteworthy service to our broader community, they were lauded for their work on the mental health of children of war as well as for their other work with local and international groups, including Physicians for Human Rights. After retiring from their full-time careers in psychiatry and psychoanalysis, they worked as general psychiatrists in clinics in underserved areas of southeastern Massachusetts until earlier this year. They continue to do some teaching and supervision. I met with them over sushi to learn some of their thoughts on life and our work.

Michele Baker: It seems to me that in your careers you’ve managed to integrate psychiatry and the most humanitarian version of the humanities—how do you see these fields as relating to each other in your lives?
Roberta Apfel: There isn’t really a separation. Psychiatry and psychoanalysis are very much humanitarian ventures.

MB: Do you ever get any argument on that?
RA and Bennett Simon: Oh yes.
RA: One of my supervisors said, “The trouble with you is that you’re too active.”

MB: Do you think things are still like that today?
RA: Yes, although perhaps less so.
MB: It doesn’t seem to me that the two are discrepant. One of the things you wrote is that neutrality doesn’t mean neutrality toward a person’s experience.
BS: It doesn’t mean indifference!
MB: Neutrality toward their conflicts and their self-actualization. I don’t see how there’s another point of view.
BS: The BPSI “Social Action” Committee got changed to “Social Awareness,” as if the “action” part feels too dangerous or “unanalytic” and would require endless discussion. A telling incident: Freud was analyzing the American poet H.D. during the late 1930s. She wrote several imagistic memoirs of her analysis—and also maintained a frequent correspondence with her woman partner in London. Her partner was sending H.D. packets of British newspapers and magazines to give to Freud…. One day she gives the newspaper to Freud, and he says, “Oh my god—the British did that?!” and she says, “What are you referring to, Herr professor?” and he says, “We can’t talk about that—now back to the analysis.” Even then there was that split.
MB: We can’t talk about that thing I just brought up!

MB: So is being a psychoanalyst a political act?
BS: It used to be. It may again become…
RA: And it’s definitely a subversive activity. One of the reasons we could no longer work in the clinic is because there’s no time to talk to patients. There’s no eye contact…
MB: Right—because you have to enter everything in the computer. And we hate that as patients. We all hate that.
RA: To have the luxury of the time to really talk to patients, to really understand the meaning of what they’re talking about and hear their stories, is a huge luxury, and very different from the way medicine is trending these days. Listening to the patient is a political statement!

MB: If you could do it all again, what careers would you choose?
BS: Me too.
RA: The same.

MB: What is the most important thing you’ve learned from your patients?
RA: I don’t like questions that try to single out one thing, because I’ve learned so much from my patients.
MB: I’ll change the question—what is an important thing you’ve learned from a patient that comes to mind?
RA: To watch your assumptions…
BS: Sometimes you have to trust that there will be some strength in the patient, even if you don’t initially quite grasp it, that’s going to lead to an outcome that’s very positive, and affirming. As much as you may know your patient, you don’t get it all, and sometimes patients come up with things that are really astonishing. This patient of mine said something to me after my first wife passed away and I took some time out. She said, “Dr. Simon, I’m going to tell you something, and you are going to think I am getting manic, but I’m not. If you need someone to talk to anytime of day or night, you call me. It’s not that I’m manic, it’s just that I have called upon you in that way—so now, if you need that, you can call me.”
RA: I mean, talk about humanity. There is basic humanity.
MB: That’s a nice moment.
BS: As much as we know about our patients, it’s important to be prepared for surprises.

MB: You had a two-career family and a combined total of five children, yes?
BS: And 11 grandchildren…
MB: Do you have any thoughts about work-life balance for readers of the BPSI Bulletin?
BS: Yes.
RA: Definitely have a balance. It’s important to have both—but it makes you doubly vulnerable, as well as doubly enriched.
MB: My 13-year-old son interviewed me for health class at school. One of the questions he asked was “What are some mechanisms you have to deal with stress?” and I thought, but didn’t say, work. And I guess I go home to deal with the stress at work. Probably not the best sense of what balance is.
BS: But realistic.
MB: Of what in your careers are you proud?
BS: I have this perverse thought that you are asking the wrong question. That the question you should be asking is the one neither of us would likely answer…
MB: Of what are you not proud?
BS: Yes—what is it you feel worst about, and most ashamed of in your career. Because that would be more illuminating than what you are proudest of. What do I feel good about? I think for me it’s my ability to help people and at the same time grow myself, keep an active and alert mind and curiosity, and maybe some identification with those traits that patients caught wind of, that they saw in me before I knew them myself…
MB: So, being a good analyst…
BS: And a good doctor, and a good person in the world. And the parts, in a sense, of which I’m least proud, are the ways in which I’ve shut myself off and not been open enough or receptive enough. Things I didn’t want to know. Helping people has been sort of there from the beginning. I didn’t think of myself as a doctor from the beginning, but I always thought I should be helping people.
RA: It’s not big things, like treatments that ended very well, or publications that took a lot of work. But rather, moments in time when I felt a particular sense of pride, like after a good session with someone I may have been struggling with, moments when things were coming together—a feeling that I had made some difference.
MB: Especially when you had to work so hard to get there. Where you have that crunch and you get through it. It’s not very common, but those days I walk home with a spring in my step.

MB: I’m realizing that all these interview questions are things that I’m interested in…
RA: Of course!
MB: I thought it would be interesting to ask you about Freud’s question: What do women want?
RA: The same things that other humans want!
MB: I know! It’s so obvious…
BS: Assuming he knew what men want…
RA: That question implies—it’s as if women are from a different planet…
MB: Maybe it was an off day for him.
MB: My last question: What are you looking forward to?
RA: Proximally, our grandson’s bar mitzvah.
MB: Mazel tov.
RA: More long-term, we’re looking forward to seeing how the grandchildren turn out.
MB: What happens next…

Bennett and Robbie would like Members to know that the Hanns Sachs Library at BPSI now has their collection of books on the effects of war, persecution, and communal violence on children. Along with the shelf that librarian Olga Umansky has established for the Psychoanalysis and Social Awareness Committee, there are now additional excellent resources for anyone interested in trauma, resiliency, and childhood.
The Academic Affiliation and Research Division continues its work of reaching out to the wider community. Our travel grant initiative is growing. We are very pleased that this year the Board of Trustees approved four $1,000 grants for social workers, in addition to the ongoing grants within our well-established Programs in Psychodynamics (PiP). Two of these new grants will be awarded to social workers at Cambridge Health Alliance, and two will be offered to applicants from McLean Hospital and the Smith School of Social Work alumni network. The PiP travel grants already go to residents in both the McLean/MGH and the Harvard Longwood psychiatry residency training programs and to psychiatrists from the child psychiatry fellowship programs in the Boston area (see below). These grants not only provide a wonderful opportunity to attend the annual meeting of the American Psychoanalytic Association and a yearlong mentorship with a BPSI Psychoanalyst, but also spread the seeds of psychoanalytic thought to the recipients’ respective communities.

The recipients of this year’s social work travel grants are Laura Werner-Larson and Asli Baykai, both clinical fellows in the Program for Psychotherapy at Cambridge Health Alliance; Angeline Hynes, senior clinician and director of social work training at Children’s Charter; and Erin Barber, a social worker in the McLean Franciscan Child and Adolescent Mental Health Program. The PiP in the Harvard Longwood Psychiatry Residency Training Program has awarded grants to Tyler Dodds and Jessica Stern, the two chief residents of the Harvard Longwood PiP, who are also both students this year in the BPSI Fellowship. Aaron Bobb and David Van Norstrand have received travel grants from the PiP in the MGH/McLean Adult Psychiatry Residency Program.

Under the excellent leadership of committee chair Dawn Skorczewski, the Silberger Paper Prize was awarded to Dr. Allan Keiler, professor of music at Brandeis University. His presentation of the paper, titled “Liszt as Romantic Hero—the Impostured Self,” with a discussion by BPSI Member Dr. Paul Buttenwieser, drew a large and diverse crowd on October 22. With an audience that included graduate students, academic scholars, artists, sculptors, and composers, the discussion moved seamlessly from Liszt to Led Zeppelin to Shakespeare to Freud. It was a wonderful launch of this new award and fulfilled our mission of welcoming and including an interdisciplinary academic community.

Also under way is the initiative of Dr. Murray Schwarz at Emerson College, who is working with Dean Amy Ansel toward the establishment of an undergraduate minor in psychoanalysis and creativity. Dr. Schwartz is currently teaching the first course, titled Psychoanalysis and the Arts (see below), with our former Affiliate Scholar Dr. Diane O’Donoghue as guest speaker. Dr. Howard Katz will teach a course, Dreaming: Personal, Therapeutic, and Cultural Perspectives, in fall 2015. We are excited about introducing an undergraduate community to the world of psychoanalytic thought and all its interdisciplinary applications.

— CATHY MITKUS AND HOWARD KATZ
COCHAIRS, ACADEMIC AFFILIATION AND RESEARCH DIVISION

Psychoanalysis and the Arts

Psychoanalysis and the Arts is intended as an introduction to a minor for Emerson College undergraduates. The course is divided into two sections. Using lectures and selected readings, during the first five weeks of the semester we review the history of psychoanalysis as it developed through Freud’s writings into the various schools that influence contemporary theory and practice. We study dreams (including writing about our own dreams), topographic and structural models, and the major theoretical changes of the 1920s, then move on to basic tenets of ego psychology, object relations, and relational approaches to human development and identity formation, looking at numerous examples of “experience-near” uses of key concepts along the way. We also review psychoanalytic theories of art derived from different theoretical perspectives. During the remaining eight weeks of the semester, we consider various works of art and exemplary psychoanalytic commentary on them. For example, Macbeth is matched with Bennett Simon’s interpretation of the tragedy, Giacometti’s sculpture with a psychoanalytic understanding of the artist, and Last Tango in Paris with Bertolucci’s reflections on psychoanalysis. Periodically, students write responses to questions about family relationships within the works they’re examining, character motivations, and aesthetic form. Students develop a more extensive reflection on a single work by the end of the semester, using psychoanalytic concepts as they find them relevant.

The course is designed to give students an overview of the field of psychoanalysis and a sense of the psychoanalytic process and its uses in the creation and experience of the arts. Students are encouraged to “try out” psychoanalytic concepts in relation to their own experiences of works of literature, film, photography, sculpture, and other arts. The aim of the course is to open new possibilities, not to offer programmatic answers. Many of the 24 students are sophomores with no previous psychoanalytic study, several are honors students, and the class includes a variety of ethnic backgrounds. In my previous experience teach-
ing this course, the most gratifying moments arrive when students realize how the unique features of psychoanalytic methods make it possible to find connections between life and art that they had not imagined before.

– MURRAY SCHWARTZ

**The Child Program in Psychodynamics**

The Child PiP is designed to foster interest in psychodynamics, psychoanalysis, and related research among child psychiatry fellows and early-career child psychiatrists. Inspired by the first PiP program, based in the MGH/McLean Adult Psychiatry Residency Program, the Child PiP has gone a step further: The group brings trainees and early-career child psychiatrists from Harvard’s three consolidated child psychiatry fellowship training programs—Cambridge Health Alliance, Boston Children’s Hospital, and MGH/McLean—together with Faculty from BPSI, to offer elective training during the child psychiatry fellowship years and the year after the fellowship.

What does this mean? Approximately 30 fellows and Faculty gather every month at a Faculty member’s home. We eat a delicious meal together and then settle into a 75-minute discussion of a case presentation by a fellow, facilitated by one of our Faculty. Each month we meet at a different home to discuss a fresh topic, based on the interests of the fellows and generated at our year’s first meeting. There are many additional benefits offered to the Child PiP fellows, including guest membership at BPSI for elective programs, eligibility for travel grants, and pairing with a mentor for the duration of the fellow’s time in the program. This year’s travel grants went to Erica Greenberg, MD, P. Esra Guvenek-Cokol, MD, and Sara Lozyniak, MD.

What are the results? The program has been exciting for both fellows and Faculty—both groups find the time nourishing professionally, clinically, and personally. Mentors and mentees meet during the year, discussing the interests of the mentees. Child PiP fellows have enrolled in BPSI’s elective courses and evening programs and have attended APSaA’s annual meeting in New York. At the end of our first year, a graduating fellow considered enrollment in BPSI’s fellowship. Instead, she decided to enroll in the ATP program. Supported by BPSI and the three training programs, the Child PiP is providing an active forum within which early-career child psychiatrists discover the value of psychoanalytically informed training.

– LISA PRICE AND BAYARD CLARKSON

**UPCOMING BPSI PROGRAMS**

*The Second Academic Lecture*
**January 8, 7:00pm-9:30pm**
**INTERSUBJECTIVITY IN PSYCHOANALYSIS: THEORY AND PRACTICE**
**WITH LEWIS KIRSHNER, MD**

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*Meet the Editor*
**January 20, 7:45pm-10:00pm**
**Richard Roud. Decades Never Start on Time: A Richard Roud Anthology**
**EDITED BY KAREN SMOLENS AND MICHAEL TEMPLE**
**BRITISH FILM INSTITUTE, AUGUST 2014**

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*The Witches of Macbeth*
**January 30, 7:00pm-9:30pm**
**an Original Play by Phillip Freeman in collaboration with the Psych Drama Company**

*For more upcoming programs, see page 14*
I am delighted to have the opportunity to write about my new book, *Erotic Revelations: Clinical Applications and Perverse Scenarios* (Routledge). This book is about erotic desires and fantasies, how our sexuality expresses our inner being and defines the ways in which we engage in the psychoanalytic situation. There is an amusing story of two friends in a nudist colony. They are walking, naked, around the grounds. One has a Band-Aid on his upper arm. The other asks, “Can I see what’s under that Band-Aid?” We are drawn to the hidden and mysterious; we are tempted to push boundaries, even in the most permissive contexts. Erotic experience exemplifies this urge. What is the nature of this push, this urge to get beyond the immediate and concrete? What are we looking for, what does it feel like? These are some of the questions that pertain to my exploration of erotic life and perverse scenarios in the psychoanalytic and psychotherapeutic situations.

Let me begin with a clinical vignette that illustrates both of these themes. I’ve written extensively about Michael whose erotic imaginings toward me became the central focus early in his treatment (Celenza, 2006). An inhibited, obsessional academic who had grown up with divorced parents, largely in the care of his domineering, narcissistic mother, Michael became preoccupied with the wish to have sex with me after about a year into the treatment. Within this, I discerned a merger fantasy underlying his erotic longings. The merger fantasy had a sadomasochistic structure and represented a defense in which he subjugated himself to me in order to sidestep the exploration and expression of his own subjective desire. It was largely through my countertransference that I understood this formulation. Michael attempted to penetrate me, to ‘get inside me’ with an obsessive interest in my life. Rather than being excited, I felt closed in and suffocated. His examination of me felt too in me, appropriating, as if he wanted to take me over and become me. Though he explicitly talked only about sex, his wish to take me, all the time, felt more like a desire to take my subjectivity, my being, from me.

As important as sexuality was in the founding of psychoanalysis, our theories have become desexualized to such an extent that they fail to provide clinicians with the necessary armamentarium to cope with the level of desire and erotic material likely to emerge. This is particularly ironic when we consider how easily the treatment situation (perhaps any intimate relationship) lends itself to sexual metaphor. The dialectic between holding and penetrating fosters a mutual deepening, and this dialectic is itself a sexual metaphor. For both therapist and patient, the psychotherapeutic work is penetrating and enveloping, incisive and holding.
I am not the first to make this observation. As Andre Green (1995) stated, it is as if the determinants of psychopathology are thought to be located “before” or “beyond” sexuality. Muriel Dimen (1999) has attributed this desexualization in psychoanalysis to the paradigm shift in contemporary theory from drive to object relations, noting that “Where libido was, there shall objects be” (p. 417). Erotic Revelations is, in part, an attempt to explain and correct this desexualization, while offering recommendations to practitioners for dealing with erotic material when it arises.

From the patient’s point of view, resistance to the erotic transference can take many forms: an inability to process or hold the analyst’s insights; a warding off of the invasive, penetrating mother; or an inability to feel the analyst’s receptivity to one’s prowess or insight. Criticisms of the analyst as uncaring, unsupportive, not listening, not recognizing, or wielding her authority to dominate or to remain superior are all phenomenal experiences that may reflect such dynamics. There is also resistance to exploring and containing countertransferences in response to erotic transferences. Students quickly want to know what to do when an erotic transference emerges, and I always tell them, “You have to know what’s going on first. This is equally important in understanding countertransferences.” Just as erotic transferences vary in their structure and meaning, countertransferences vary and, perhaps more important, can be used to help illuminate the nature of the erotic transference.

The book is written in two parts, with clinical, theoretical, and technical discussions in each chapter. Part I presents the varieties and meanings of erotic transferences and countertransferences that are common in clinical situations. Each chapter focuses on a different manifestation, along with thorny technical dilemmas that confront the psychoanalytic clinician. Case examples illustrate the use of erotic material in different phases in treatment as well as for defensive purposes. These include the management of aggression, underlying merger fantasies, the uses of countertransferences (in multiple forms), and the dilemmas surrounding self-disclosure. There are cases involving both male and female patients, with an emphasis on scenarios likely to emerge when the analyst is female. Process material is examined from both classical and contemporary perspectives in terms of theoretical understanding and technical considerations. Countertransference difficulties, including the handling of erotic countertransferences, are discussed.

In Part II, the chapters focus on “perverse scenarios,” with the aim of reconceptualizing the term perversion and restoring it to the clinical lexicon. By viewing perversion as a quality of relating rather than as specific actions or behaviors, one both narrows and reformulates the term so that it may be (paradoxically) more broadly applied. I consider perversion, i.e., perverse modes of relating, to be characterized by the impact of its constriction and constraint, by the hidden and unbidden (Stoller, 1986). Fundamental to the construction of perverse modes of relating is a means/end reversal (Stein, 2005)—i.e., the use of constructive means for destructive purposes (either to the self or to the other). Finally, I discuss the clinical observation that perverse modes of relating by males are often aimed at a perceived dangerous subjectivity of the other, while females tend to perceive a dangerous subjectivity within. These perceptions of dangerous subjectivities can be understood as organizing, delimiting, and unconsciously choreographing the dual capacities of receptivity and potency.

I have come to believe that everyone must reckon with, must come to terms with, as a developmental imperative, their capacity for receptivity and potency, accessibility and force, openness and backbone. Put as a more traditional stereotype: the feminine and masculine within us all. These binaries, split in two for psychic clarity only, function in dialectic relation; that is, they define and imply each other by contrast and play against each other as they mutually deepen. In an overall way, and from within the position of the experiencing self (the experiencer/agent or embodied subject), individual experience can be described as some amalgam of the receptivity and potency stereotype: the feminine and masculine, here representing bi-gendered aspects of the self. Indeed, I define the position of the embodied subject as experiencing this dialectic of some blend of access to feeling (receptivity) and articulated selfhood (potency).

My stance is to engage this polarity (receptivity and potency), stereotypically definitional of femininity and masculinity, in order to expose it as a false dichotomy, the poles of which are not actually opposite (and thereby are not mutually exclusive) in any register of meaning. The particular individual’s negotiation of these polarities may define the ways in which gender is instantiated, experienced, and expressed from within the embodied subject. They may also vary intra-individually as relational patterns shift and self-experience multiplies and expands.

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Most important, I view these poles as liberated from any hierarchic power relation, in that neither pole is privileged, though in any particular individual one may be. Even in its disavowal, each pole of this duality will be relevant, along with multiple gendered and nongendered dualities revolving around this force field. This is what I mean to convey with the play on Faulkner’s (1951) phrase: *The binary is not dead; it is not even binary.*

**Footnotes**

1 I realize articulating this binary can be misunderstood as promoting one pole over the other, in line with the ways in which Western culture traditionally organizes sexual and gendered splits. I am not supporting the traditional delegation of a host of (gendered and nongendered) relations associated with each pole to either female or male (e.g. femininity with passivity, to name the most prevalent). Risking this misunderstanding, I am proposing the articulation of this binary because it is helpful in describing clinical problems, ways in which individuals are trapped in gender polarities and splits, with the clinical aim of transcending these (see Dimen [1991] and Benjamin [1998] for further discussion of splitting and its interface with gender polarity).

**References**


The Boston Psychoanalytic Society & Institute is proud to be hosting the first International Psychoanalytic Association Congress to be held in Boston, on July 22–25, 2015. IPA Congresses are like no other event, gathering 2,000 to 3,000 psychoanalysts from around the world and demonstrating the strength and diversity of psychoanalysis. There are many ways to participate in the congress, from pre-congress workshops and seminars to large plenary meetings and panels to paper presentations. A special feature of this congress will be the Boston Groups. These groups will consist of analysts from around the world who will communicate via video links to discuss the prepublished plenaries. They will then meet face-to-face during the congress. This innovation offers a way for members to meet and exchange views with colleagues from different countries.

A link to the IPA website has been placed on the BPSI site, with the help of Victoria Vacaro, and we encourage the BPSI community to explore the IPA guide to the congress (http://www.ipa.org.uk/congress.) Fred Busch, Bernard Edelstein, and Lewis Kirshner cochair our Local Arrangements Committee. They have met several times with members of the IPA Board and Program Committee and have gained a greater appreciation of the effort and careful planning that have gone into the congress. We are honored that Boston was chosen as the location for this biannual event.

BPSI Members are planning numerous activities, including a cocktail reception for congress participants at our new building, a theater production hosted by Phil Freeman, and a film evening at the Institute of Contemporary Art. To supplement the congress program, the Local Arrangements Committee has also organized several subcommittees, which are described below. We are eager to have as many Members and Candidates as possible participate, both to welcome international visitors and to partake of the rich offerings of the congress.

The Candidate Local Action Committee (LAC) is working with the International Psychoanalytic Studies Organization (IPSO) to organize events and lodging for national and international candidates attending the congress. The candidate organization of the IPA, IPSO offers many opportunities throughout the year for candidates to present their work and get to know the work of colleagues from other institutes around the world. (For more information on IPSO, visit www.ipso-candidates.org.uk.) As has become tradition, IPSO will hold a free candidate lunch during the congress, at which candidates will have a chance to meet and network with colleagues. Tickets will also be sold for a formal dinner, with music and dancing, which is open to BPSI Candidates, Members, and nonmembers. Our Candidate Local Action Committee is also working with IPSO to arrange lodging with members of the Boston psychoanalytic community who might like to open their homes. More information on how to become a host for a visiting candidate, as well as how to obtain tickets for the lunch and dinner, will follow. The members of the Candidate LAC are Chair Rodrigo Barahona, Cuneyt Iscan, Christopher Lovett, Sarah Lusk, Alistair McKnight, and Alison Phillips.

In addition to the wealth of papers, plenaries, and panels, a unique feature of this congress will be the provision of special programs for psychiatric residents and graduate students in psychology and social work, as well as for practicing psychotherapists who are less than five years postgraduation. All the regular congress meetings will be open to enrollees in these categories, but seminars designed especially for them are also being prepared by a subcommittee led by Jane Kite, Al Margulies, and Alan Pollack, with the help of Chris Lovett, Donna Fromberg, Robin Gomelin, and Donna Mathias. These seminars will focus on common clinical problems. There will also be forums for open discussion of questions arising out of the major plenary presentations at the congress. Through the efforts of Fred Busch, we have successfully negotiated reasonable fees for these “student” and younger colleagues, whom we would like to encourage to attend.

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A Planning Subcommittee, led by Lisa Carbone and Jack Beinashowitz, with Dan Mollod and others, is helping to organize dinners for international visitors at BPSI Members’ homes during the congress. It will be recruiting interested Members to open their homes after the reception at BPSI or on other evenings. The subcommittee is working out details about numbers of guests, locations, transportation, and language skills needed, and it will be sending out a query letter to Members in January.

Finally, an Academic Subcommittee, comprising Lewis Kirshner, Murray Schwartz, and Dawn Skorczewski, has put together a list of interdisciplinary seminars during the congress. These will support the “open campus” vision of current IPA president Stefano Bolognini. The panels, which will feature a group of distinguished scholars and psychoanalysts, are “Shakespeare Scholarship,” “Memory Studies,” “The Future of Holocaust Testimonies,” “The Poetics of Boundary Violations: The Case of Anne Sexton,” and “Psychoanalysis and the Academy.” There will also be an interview with author Siri Hustvedt. In addition, an open outreach event focusing on psychoanalysis and neuroscience is being prepared with the help of Mark Solms.

Members of the BPSI community who wish to learn more about these and other activities can contact the people listed above. The program and registration information will soon be available on the IPA website. The IPA Congress will be a significant event in the life of BPSI and is a unique opportunity to engage in the conversations that animate contemporary psychoanalysis.

— Lewis Kirshner