DEVELOPMENT I: Fall/Winter 2014-2015

Instructors:
Bayard Clarkson, MD & Ann Epstein, MD

Development I
Bayard Clarkson, MD and Ann Epstein, MD
Nov. 20, Dec. 4, 11, 18,
Lecture Jan. 8
Jan. 22, 29, Feb. 5, 12

In this short eight-week course we hope to introduce you to a working theory of development that may be useful to you in your work as analysts and psychotherapists. We will not try to survey child development nor will we be able to dwell equally in the different phases of childhood. But we would like to present a survey of some contemporary issues in developmental theory, and introduce you to (or re-acquaint you with) some important developmental research of the last three decades that has informed our understanding of development.

In the course of our survey we will try to refer to and in some classes read some of the classics of psychoanalytic theory, and make comparisons with contemporary developmental theory. In layers throughout the course, we will be introducing you to a relational view of development that is rooted in dynamic systems theory. Periodically, we will try to illustrate the concepts we are discussing with some videotape vignettes of a mother-baby dyad, and with case material.

We will usually be assigning only two articles per class, and we hope you will find them readable and suitable for discussion. Optional reading will include several chapters from the book: Bringing Up Baby: the Psychoanalytic Infant Comes of Age by Dianna T. Kenny (Karnac Books, 2013)

This text is a useful summary of recent research on infant and early childhood development. The BPSI library will have a copy of the book. It can be purchased on Amazon, Barnes and Noble, or directly from Karnac Books.

We do, of course, have many more readings to recommend and will make a reference list available.

READINGS:

Class 1: Developmental Theory
November 20, 2014


Recommended:


Class II: Implicit Knowing, the Organization of Memory, and the Concept of Embodiment

December 4, 2014


Recommended:

Pally, Regina, (2005). A Neuroscience Perspective on Forms of Intersubjectivity in Infant Research and Adult Treatment, chapter 6 in Beebe, B. et al, Forms of Intersubjectivity in Infant Research and Adult Treatment, Other Press. NY. [Available in the Library]


Class III: Intersubjectivity and Development of the Self

December 11, 2014

In this class we will view some video vignettes of mother-baby interaction in the first year of life.


Recommended:


Class IV: Attachment and Object Relations
December 18, 2014


Recommended:

*Mary Main, (1993), *Discourse, Prediction, and Recent Studies in Attachment: Implications for Psychoanalysis*, JAPA (41S) pp 209-244 PEP Web Link
(*I have a hard copy of this: good description of AAI narratives)


January 8, 2015 Academic Lecture

Class V: Attachment and Trauma
January 22, 2015


Recommended:


Class VI: Triadic Relating and Oedipal Development I
January 29, 2015


Recommended:


Class VII: Triadic Relating and Oedipal Development II
February 5, 2015

Presentation of clinical material from a child treatment of a girl ages 3-7


Recommended:


Class VIII: Implications of New Developmental Theory for Adult Treatment
February 12, 2015


Recommended:

