

THE BOSTON PSYCHOANALYTIC SOCIETY AND INSTITUTE, INC.

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DEVELOPMENT I: Fall/Winter 2014-2015

Instructors:

Bayard Clarkson, MD & Ann Epstein, MD

Development I

Bayard Clarkson, MD and Ann Epstein, MD

Nov. 20, Dec. 4, 11, 18,

Lecture Jan. 8

Jan. 22, 29, Feb. 5, 12

In this short eight-week course we hope to introduce you to a working theory of development that may be useful to you in your work as analysts and psychotherapists. We will not try to survey child development nor will we be able to dwell equally in the different phases of childhood. But we would like to present a survey of some contemporary issues in developmental theory, and introduce you to (or re-acquaint you with) some important developmental research of the last three decades that has informed our understanding of development.

In the course of our survey we will try to refer to and in some classes read some of the classics of psychoanalytic theory, and make comparisons with contemporary developmental theory. In layers throughout the course, we will be introducing you to a relational view of development that is rooted in dynamic systems theory. Periodically, we will try to illustrate the concepts we are discussing with some videotape vignettes of a mother-baby dyad, and with case material.

We will usually be assigning only two articles per class, and we hope you will find them readable and suitable for discussion. Optional reading will include several chapters from the book:

Bringing Up Baby: the Psychoanalytic Infant Comes of Age by Dianna T. Kenny (Karnac Books, 2013)

This text is a useful summary of recent research on infant and early childhood development.

The BPSI library will have a copy of the book. It can be purchased on Amazon, Barnes and Noble, or directly from Karnac Books.

We do, of course, have many more readings to recommend and will make a reference list available.

READINGS:

Class I: Developmental Theory

November 20, 2014

1. Demos, Virginia, (2007) *The Dynamics of Development*, Chapter 6 in Piers, C., Muller, J., and Brent, J. *Self Organizing Complexity in Psychological Systems*. Jason Aronson, Lanham, Md. [Available in the [Library](#)]
2. Lyons-Ruth, K., (2000), "I Sense that You Sense that I Sense...": Sander's Recognition Process and the Specificity of Relational Moves in the Psychotherapeutic Setting. *Infant Mental Health Journal*, 21 (1-2), 85-98. [Available in the [Library](#)]

Recommended:

Tronick, E.Z. (1989). *Emotions and emotional communication in infants*. American Psychologist, February 112-119. [Available in the [Library](#)]

Sander, L.W. (2002) *Thinking Differently: Principles of Process in Living Systems and the Specificity of Being Known*. Psychoanalytic Dialogues, 12: 11-42. [PEP Web Link](#)

Kenny, Dianna (2013) *Bringing Up Baby: The Psychoanalytic Infant Comes of Age*, Karnac Books, London. Chapter Six: *The Modern Infant: enter developmental neuroscience*. Pp. 241-251 only [Available in the [Library](#)]

Class II: Implicit Knowing, the Organization of Memory, and the Concept of Embodiment December 4, 2014

1. Beebe, B. & Lachmann, F.M. (2002) *Representation and Internalization in Infancy: Three Principles of Salience*, in Beebe, B. & Lachmann, F.M., *Infant Research and Adult Treatment*. Hillsdale, N.J.: The Analytic Press, pp. 143-184. [PEP Web Link](#)
2. Siegel, Daniel, (2001) *Memory: An Overview, With Emphasis on Developmental, Interpersonal, and Neurodevelopmental Aspects*, *Journal of the American Academy of Child and Adolescent Psychiatry*, 40: 9. [Available in the [Library](#)]

Recommended:

Pally, Regina, (2005). *A Neuroscience Perspective on Forms of Intersubjectivity in Infant Research and Adult Treatment*, chapter 6 in Beebe, B. et al, *Forms of Intersubjectivity in Infant Research and Adult Treatment*. Other Press. NY. [Available in the [Library](#)]

Kenny, Dianna (2013) *Bringing Up Baby: The Psychoanalytic Infant Comes of Age*, Karnac Books, London. Chapter Six: *The Modern Infant: enter developmental neuroscience*. Pp 263-282 [Available in the [Library](#)]

Class III: Intersubjectivity and Development of the Self December 11, 2014

In this class we will view some video vignettes of mother-baby interaction in the first year of life.

1. Benjamin, Jessica, (1992) *Recognition and Destruction: An Outline of Early Intersubjectivity*, Chapter 3 in Skolnick, N. and Warshaw, S., *Relational Perspectives in Psychoanalysis*. The Analytic Press, NJ. [Available in the [Library](#)]
2. Trevarthen, Colwyn, (2001) *Intrinsic Motives for Companionship in Understanding: Their Origin, Development, and Significance for Infant Mental Health*, *Infant Mental Health Journal*, 22, (1-2), 95-131. [Available in the [Library](#)]

Recommended:

Trevarthen, Colwyn, (1974) *Conversations with a Two-Month Old*, in Raphael-Leff, J. (2003) *Parent Infant Psychodynamics: Wild Things, Mirrors, and Ghosts*, Whurr Publishers, London and Philadelphia, Chapter 3 (pgs. 25-34). [*Available in the [Library](#)*]

Kenny, Dianna (2013) *Bringing Up Baby: The Psychoanalytic Infant Comes of Age*, Karnac Books, London. Chapter Six: *The Modern Infant: enter developmental neuroscience*. Pp. 259-263: Mirror Neurons [*Available in the [Library](#)*]

**Class IV: Attachment and Object Relations
December 18, 2014**

1. Main, M. (2000). The Organized Categories of Infant, Child, And Adult Attachment: Flexible vs. Inflexible Attention under Attachment-Related Stress. *JAPA*, 48:1055-1096. [PEP Web Link](#)
2. Hesse, E. & Main, M. (2000) Disorganized Infant, Child, and Adult Attachment: Collapse in Behavioral and Attentional Strategies. *JAPA*, 48:1097-1127. [PEP Web Link](#)

Recommended:

Lyons-Ruth, K., (2006). The Interface Between Attachment and Intersubjectivity: Perspective from the Longitudinal Study of Disorganized Attachment. *Psychoanalytic Inquiry*, Vol.26, no. 4, pp 595-616. [PEP Web Link](#)

*Mary Main, (1993), *Discourse, Prediction, and Recent Studies in Attachment: Implications for Psychoanalysis*, *JAPA* (41S) pp 209-244 [PEP Web Link](#)
(*I have a hard copy of this: good description of AAI narratives)

Kenny, Dianna (2013) *Bringing Up Baby: The Psychoanalytic Infant Comes of Age*, Karnac Books, London. Chapter Four: *The attached infant: the psychoanalytic legacy*, and Chapter Three: *The infant of the child psychoanalysts*. [*Available in the [Library](#)*]

January 8, 2015 Academic Lecture

**Class V: Attachment and Trauma
January 22, 2015**

1. Blum, Harold, (2007), *Little Hans: A Centennial Review and Reconsideration*, *JAPA*, 55, 3, 7-49. [PEP Web Link](#)
2. Henninghausen, K.H. and Lyons-Ruth, Karlen, *Disorganization of Behavioral and Attentional Strategies toward Primary Attachment Figures: From Biologic to Dialogic Processes* in Carter, C.S. et al, (ed), *Attachment and Bonding: A New Synthesis*, MIT Press. [*Available in the [Library](#)*]

Recommended:

Kenny, Dianna (2013) [Bringing Up Baby: The Psychoanalytic Infant Comes of Age](#), Karnac Books, London. Pp 37-56: The Oedipus complex and the case of Little Hans and also Pp 192-199: The nature and outcome of early traumatic experience. [*Available in the [Library](#)*]

Boston Change Process Study Group (2008). *Forms of Relational Meaning: Issues in the Relations Between the Implicit and Reflective-Verbal Domains*. *Psychoanalytic Dialogues*, 18:125-14. [PEP Web Link](#)

Class VI: Triadic Relating and Oedipal Development I January 29, 2015

1. Fosshage, James L. (2010) *Implicit and Explicit Dimensions of Oedipal Phenomenology: A Reassessment*. *Psychoanalytic Inquiry*, 30:520-534. [PEP Web Link](#)
2. Fivaz-Despeursinge, E. (2010), *The Young Infant's Triangular Communication in the Family: Access to Threesome Intersubjectivity? Conceptual Considerations and Case Illustrations*, *Psychoanalytic Dialogues*, 20:125-140. [PEP Web Link](#)

Recommended:

Reis, B. (2009). We: Commentary on Papers by Trevarthen, Ammaniti & Trentini, and Gallese. *Psychoanalytic Dialogues*, 19:565-579. [PEP Web Link](#)

Class VII: Triadic Relating and Oedipal Development II February 5, 2015

Presentation of clinical material from a child treatment of a girl ages 3-7

1. Joseph D. Lichtenberg, (2007) [Sensuality and Sexuality Across the Divide of Shame](#). Chapter 2, *The Oedipus complex in the 21st Century*, Volume 25 of Psychoanalytic Inquiry Book Series, CRC Press. (In pdf form) [*Available in the [Library](#)*]
2. Kenny, Dianna (2013) [Bringing Up Baby: The Psychoanalytic Infant Comes of Age](#), Karnac Books, London. Chapter Two: *Freud's theory of infantile sexuality*. [*Available in the [Library](#)*]

Recommended:

Simon, B. (1991). *Is the Oedipus complex Still the Cornerstone of Psychoanalysis? Three Obstacles to Answering the Question*. *JAPA* 39:641-668. [PEP Web Link](#)

Class VIII: Implications of New Developmental Theory for Adult Treatment February 12, 2015

1. Novick, K.K. and Novick, J, (2003), *Two Systems of Self-Regulation and the Differential Application of Psychoanalytic Technique*, *The American Journal of Psychoanalysis*, Vol. 63, No. 1, March 2003. [PEP Web Link](#)

2. Lyons-Ruth, K. (1998). *Implicit Relational Knowing: Its Role in Development and Psychoanalytic Treatment*. *Infant Mental Health Journal*, 19(3):282-289. [Available in the [Library](#)]

Recommended:

First, Elsa, (1994). The Leaving Game, or I'll Play You and You Play Me: The Emergence of Dramatic Role Play in 2-Year-Olds. In Slade, A. and Wolf, D. *Children At Play*, Oxford U. Press. [Available in the [Library](#)]

Bromberg, P.M. (2003). *Something Wicked This Way Comes: Trauma, Dissociation, and Conflict: The Space Where Psychoanalysis, Cognitive Science, and Neuroscience Overlap*. *Psychoanalytic Psychology*, 20:558-574. [PEP Web Link](#)

Winnicott, D.W. (1971). Playing and Reality, Chapter 9: *The Mirror Role of Mother and Family in Child Development*, London and New York: Tavistock Publications. [PEP Web Link](#)