Development II
Seminar Year III, Fall/Winter 2014-2015

Middle Childhood
Evolution of the Concept of “Latency” as a Developmental Period

Instructors:
Sarah Birss, MD & Ayelet Barkai, MD

Course description:
We will explore the psychoanalytic understanding of development from the beginning of middle childhood up to puberty. The middle childhood (previously called “latency”) period is the age of starting formal schooling, forming significant peer relationships, and the phase in which many children are seen for psychoanalysis or psychotherapy. We will cover the tasks of development in middle childhood, approximately ages 7 to 11 years. We will look at ego development, defensive structure and superego development based on increasing complexity of cognitive function. Gender differences between boys’ and girls’ experiences will be discussed. Will work to show how developmental issues of middle childhood might appear in adult and child analyses.

1. November 20, 2014

Transition from Early Childhood to Middle Childhood

Readings:


Supplemental Readings:


2. December 4, 2014

Developments in Middle Childhood: Earlier concepts of “Latency”

Readings:


Supplemental Reading:


Freud S. (1925) Inhibitions, Symptoms, and Anxiety. SE 20: 114-116. PEP Web Link


3. December 11, 2014

Superego and Evolving Views of Cognitive Developments of Middle Childhood

Readings:

Shapiro T. (1976) Latency Revisited—Age 7 Plus or Minus 1. PSC 31: 79 to 105. PEP Web Link


Supplemental Readings:


4. December 18, 2014      Guest: Rona Knight, Ph.D

Contemporary Views of Middle Childhood
Readings:


Supplemental Readings:


(January 8, 2015: LECTURE)

5. January 22, 2015

Social Context in Middle Childhood
Readings:


Supplemental Readings:

Gender and Sexuality in Middle Childhood
Readings:


Supplemental Reading:


7. February 5, 2015
Transition to adolescence and Summary/ Review
Readings:


Dalsimer, K. (1979). From preadolescent tomboy to early adolescent girl: An analysis of Carson McCullers's The Member of the Wedding. The Psychoanalytic study of the child. PEP Web Link

Supplemental Reading:

8. February 12, 2015  
Analysis in Middle Childhood  
Readings:


Supplemental Readings:

