

THE BOSTON PSYCHOANALYTIC SOCIETY AND INSTITUTE, INC.

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Development II

Seminar Year III, Fall/Winter 2014-2015

Middle Childhood

Evolution of the Concept of “Latency” as a Developmental Period

Instructors:

Sarah Birss, MD & Ayelet Barkai, MD

Course description:

We will explore the psychoanalytic understanding of development from the beginning of middle childhood up to puberty. The middle childhood (previously called “latency”) period is the age of starting formal schooling, forming significant peer relationships, and the phase in which many children are seen for psychoanalysis or psychotherapy. We will cover the tasks of development in middle childhood, approximately ages 7 to 11 years. We will look at ego development, defensive structure and superego development based on increasing complexity of cognitive function. Gender differences between boys’ and girls’ experiences will be discussed. Will work to show how developmental issues of middle childhood might appear in adult and child analyses.

1. November 20, 2014

Transition from Early Childhood to Middle Childhood

Readings:

Loewald, H. W. (1979) The Waning of the Oedipus Complex, JAPA 27: 751-775. [PEP Web Link](#)

Tabin, J.K. (1998) The Family Romance: Attention to the Unconscious Basis for a Conscious Fantasy. Psychoanalytic Psychology, 15: 287-293. [PEP Web Link](#)

Del Giudice, M. (2014) Middle Childhood: An Evolutionary-Developmental Synthesis. Child Development Perspectives, 8(4): 193-200.

Supplemental Readings:

Freud, S. (1924) The Dissolution of the Oedipus complex. SE 19: 173-179.
[PEP Web Link](#)

Freud, S. (1909). Family Romances. SE:9: 2235-242. [PEP Web Link](#)

2. December 4, 2014

Developments in Middle Childhood: Earlier concepts of “Latency”

Readings:

Sarnoff, C.A. (1971) Ego Structure in Latency. *Psychoanalytic Quarterly*, 40:387-414. [PEP Web Link](#)

Bornstein B (1951) On Latency. *Psychoanalytic Study of the Child*, 6:279-285. [PEP Web Link](#)

Supplemental Reading:

Freud, S. (1905) The Period of Sexual Latency in childhood and its Interruptions, SE 7: 176-179. [PEP Web Link](#)

Freud S. (1925) Inhibitions, Symptoms, and Anxiety. SE 20: 114-116. [PEP Web Link](#)

Etchegoyen, A. (1993) Latency—A Reappraisal. *Int. J. Psychoanalysis*, 74: 347-357. [PEP Web Link](#)

3. December 11, 2014

Superego and Evolving Views of Cognitive Developments of Middle Childhood

Readings:

Shapiro T. (1976) Latency Revisited—Age 7 Plus or Minus 1. *PSC* 31: 79 to 105. [PEP Web Link](#)

Jemerin, J.M. (2004) Latency and the Capacity to Reflect on Mental States, *PSC*, 59: 211-239. [PEP Web Link](#)

Supplemental Readings:

Mahon E.J.(1991) The “Dissolution” of the Oedipus complex: A Neglected Cognitive Factor. *Psychoanalytic Quarterly*, 60:628-634. [PEP Web Link](#)

Tau, G.Z. & Peterson, B.S. (2010) Normal Development of Brain Circuits. *Neuropsychopharmacology REVIEWS* 35:147-168. (Especially pp. 157-162) [*Available in the [Library](#)*]

4. December 18, 2014 Guest: Rona Knight, Ph.D

Contemporary Views of Middle Childhood

Readings:

Knight R. (2014) A Hundred Years of Latency: From Freudian Psychosexual Theory to Dynamic Systems Nonlinear Development in Middle Childhood. *Journal of the American Psychoanalytic Association*, Vol 62(2):pp. 215-235 [Available in the [Library](#)]

Knight, R. (2005) The Process of Attachment and Autonomy in Latency: A longitudinal Study of Ten Children, *PSC*, 60:178-210. [PEP Web Link](#)

Supplemental Readings:

Raikes, H.A. and Thompson, R.A. (2005). Relationships Past, Present and Future: Reflections on Attachment in Middle Childhood. In Kerns, K.A. and Richardson, R.A. (Eds.), *Attachment in Middle Childhood*. New York and London: The Guilford Press. [Available in the [Library](#)]

Freedman, S. (1996) Role of Selfobject Experiences in Affective Development During Latency. *Psychoanal. Psychol.*, 13:101-127. [PEP Web Link](#)

(January 8, 2015: LECTURE)

5. January 22, 2015

Social Context in Middle Childhood

Readings:

Sullivan, H.S. (1953). Juvenile Era and Preadolescence. Chapters in *The Interpersonal Theory of Psychiatry* (pp. 227-262). New York, NY: W.W. Norton & Company, Inc. [Available in the [Library](#)]

Vivona, J.M. (2007). Sibling Differentiation, Identity Development, and the Lateral Dimension of Psychic Life. *J. Amer. Psychoanal. Assn.*, 55:1191-1215. [PEP Web Link](#)

Supplemental Readings:

Erikson, E.H. (1950/1963) Eight Ages of Man. In *Childhood and Society*. New York: W.W. Norton & Co., Inc. pp 147-174, especially pp. 258-260. [Available in the [Library](#)]

Friedman R.C., Downey, J.I. (2000) The Psychobiology of Late Childhood: Significance for Psychoanalytic Developmental Theory and Clinical Practice, *Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry*, 28:431-448. [PEP Web Link](#)

6. January 29, 2015
Gender and Sexuality in Middle Childhood
Readings:

Wermer, H., Levin, S. (1967). Masturbation Fantasies—Their Changes with Growth and Development. *Psychoanal. St. Child*, 22:315-328. [PEP Web Link](#)

Harris, A. (2009) Tomboys' Stories. In *Gender as a Soft Assembly* (pp. 131-153). New York and London: Routledge. [PEP Web Link](#)

Supplemental Reading:

Klockars, L. (2013). On the essence of sexuality. *The Scandinavian Psychoanalytic Review*, 36:97-103. [Available in the [Library](#)]

Fonagy, P. (2006). Psychosexuality and Psychoanalysis: An Overview. In Fonagy, P., Krause, R. and Leuzinger-Bohleber, M. (Eds.), *Identity, Gender and Sexuality: 150 Years After Freud* (pp. 1-19). London: Karnac., [Available in the [Library](#)]

Golombok, S. and Fivush, R. (1994). Psychoanalytic Approaches and Moral Development. In *Gender Development* (pp. 55-74). Cambridge: Cambridge University Press. [Available in the [Library](#)]

7. February 5, 2015
Transition to adolescence and Summary/ Review
Readings:

Novick, K.K. & Novick, J. (1994) Postoedipal Transformations: Latency, Adolescence, and Pathogenesis, *JAPA* 42: 143-169. [PEP Web Link](#)

Dalsimer, K. (1979). From preadolescent tomboy to early adolescent girl: An analysis of Carson McCullers's *The Member of the Wedding*. *The Psychoanalytic study of the child*. [PEP Web Link](#)

Supplemental Reading:

Sarnoff, C.A. (1972) The Vicissitudes of Projection During an Analysis Encompassing Late latency to Early Adolescence. *International Journal of Psychoanalysis* 53: 515-522. [PEP Web Link](#)

8. February 12, 2015

Analysis in Middle Childhood

Readings:

Baker, K.E. (2012) "My Brakes Are Broken": Case Presentation of a latency-Age Boy Struggling with Affect Regulation. *Psychoanalytic Social Work*, 19:22-42. [Available in the [Library](#)]

Novick, K.K. (1983) Modes of Communication in the Analysis of a Latency Girl, *PSC*. 38:481-500. [PEP Web Link](#)

Supplemental Readings:

Furman, E. (1980). Transference and Externalization in Latency. *Psychoanal. Study Child*, 35:267-284. [PEP Web Link](#)

Rice, T.R. & Hoffman, L. (2014) Defense Mechanisms and Implicit Emotion Regulation: A Comparison of a Psychodynamic Construct with one From Contemporary Neuroscience. *JAPA* 62:693-708. [Available in the [Library](#)]

Levinson, L. (1993). Verbalization and Play in the Treatment of a Five-Year-Old Boy. In: Solnit, A. J. (1993). *The Many Meanings of Play: A Psychoanalytic Perspective*. (pp. 222-245). New Haven: Yale University Press. [Available in the [Library](#)]