

THE BOSTON PSYCHOANALYTIC SOCIETY AND INSTITUTE, INC.
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Development III – Adolescence

Dr. Morris “Monty” Stambler, M.D. and Peter Chubinsky, M.D.

Class One: Introduction

November 20, 2014

Wilson, P. (2001). "I don't know" *Journal of the British Association of Psychotherapists*, 39, 166-176 .
[Available in the [Library](#)]

Shapiro, T. (2000). Psychoanalysis and Dynamic Psychotherapy in Adolescence. In Esman, A. (ed.),
Adolescent Psychiatry, Vol. 25. London: Routledge Press. [Available in the [Library](#)]

Also recommended

Billow, R. (2004). The Adolescent Play: Averting the Tragedy of Hamlet. *Contemporary Psychoanalysis*,
40: 253-277. [PEP Web Link](#)

Learning Objective: Participants will be able to recognize and describe the signs of ambivalence about identity as it presents in adolescence.

Class Two: Adolescent Turmoil or Much Ado About Nothing

December 4, 2014

Offer, D. (1991). Adolescent Development: A Normative Perspective. In Greenspan, S. and Pollack, G
(ed.s), *The Course of Life IV Adolescence*. International University Press. [Available in the [Library](#)]

Winnicott, D. (1974) Contemporary Concepts for Adolescent Development and Their Implications for
Higher Education. In *Playing and Reality*, London: Tavistock Publications. [Available in the [Library](#)]

Learning Objective: Participants will be able to define normality from different points of reference; statistical, developmental, cognitive and the theoretical ideal.

Class Three: Family and Siblings

December 11, 2014

Anthony, E. (1996). The Reaction of Parents to Adolescents and to their Behavior. In Anthony, E. and Benedek, T. (ed.s) *Parenthood: It's Psychology and Psychopathology*. Maryland: Aronson Press.
[Available in the [Library](#)]

Berkowitz, D. et al (1974). Family Contributions to Narcissistic Disturbances in Adolescents. *International Review of Psychoanalysis*, 74: 353-362. [PEP Web Link](#)

Learning Objective: Participants will be able to recognize and analyze family dynamics that occur during adolescence. This includes the impact of the adolescent on the parents as well as the parents' impact on the adolescent.

Class Four: Sexuality

December 18, 2014

Fast, I. (1990) Aspects of Early Gender Development: Toward a Reformulation. *Psychoanalytic Psychology*, 7S: 105-117. [PEP Web Link](#)

Friedman, R and Downey, J (2008) Sexual Differentiation of Behavior. *JAPA*, 56: 147-175. [PEP Web Link](#)

Learning Objective: Participants will be able to describe major theories of early gender development and the sexual differentiation of behavior specific to the adolescent stage.

Class Five: Loss

January 22, 2015

Menes, J. (1971). Children's Reactions to the Death of a Parent: A Review of the Psychoanalytic Literature. *JAPA*, 19:697-719.

Wass, H. (1984). Concepts of Death: A Developmental Perspective. In Wass, H. and Corr, C. (ed.s) *Childhood and Death*. Old TFI Soc. Sci.

Learning Objective: Participants will be able to recognize and discuss children's reaction to the loss of a parent and the development of the concept of death.

Class 6: Mourning

January 29, 2015

Garber, B. (2000). Adolescent Mourning: A Paradigmatic Case Report. In Esman, A. (ed.) *Adolescent Psychiatry, Vol. 25*. London: Routledge Press. [Available in the [Library](#)]

Warshaw, S. (2001). The Loss of My Father in Adolescence: The Impact on my Work as a Psychoanalyst. In Gersen, B. (ed.) *The Therapist as a Person*. London: Routledge Press. [Available in the [Library](#)]

Learning Objective: Participants will be able to describe the basic phases of mourning and particular aspects that are characteristic of the adolescent phase.

Class 7: Adoption

February 5, 2015

Pivnick, B. (2010). Left Without a Word: Learning Rhythms, Rhymes, and Reasons in Adoption. *Psychoanalytic Inquiry*, 30:3-24. [PEP Web Link](#)

Lifton, B. (2010). Ghosts In the Adopted Family. *Psychoanalytic Inquiry*, 30:71-79. [PEP Web Link](#)

Gunsberg, L. (2010). An Invitation Into the Ghost Kingdom. *Psychoanalytic Inquiry*, 30: 102-110. [PEP Web Link](#)

Learning Objective: Participants will be able to identify and discuss the modern theory of the adoptive experience.

Class 8: The Long Goodbye

February 12, 2015

Galatzer-Levy, R. (2004) Chaotic Possibilities: Toward a New Model of Development. *International Journal of Psychoanalysis*, 85: 418-442. [PEP Web Link](#)

Learning Objective: To review and identify the major concepts presented in the previous presentations. In addition, we will see if a model of nonlinear development can be helpful. Participants will be able to identify and describe the concept of nonlinear development.