Class One: Introduction

November 20, 2014


Also recommended


Learning Objective: Participants will be able to recognize and describe the signs of ambivalence about identity as it presents in adolescence.

Class Two: Adolescent Turmoil or Much Ado About Nothing

December 4, 2014


Learning Objective: Participants will be able to define normality from different points of reference; statistical, developmental, cognitive and the theoretical ideal.
Class Three: Family and Siblings

December 11, 2014


Learning Objective: Participants will be able to recognize and analyze family dynamics that occur during adolescence. This includes the impact of the adolescent on the parents as well as the parents’ impact on the adolescent.

Class Four: Sexuality

December 18, 2014


Friedman, R and Downey, J (2008) Sexual Differentiation of Behavior. JAPA, 56: 147-175. PEP Web Link

Learning Objective: Participants will be able to describe major theories of early gender development and the sexual differentiation of behavior specific to the adolescent stage.

Class Five: Loss

January 22, 2015


Learning Objective: Participants will be able to recognize and discuss children’s reaction to the loss of a parent and the development of the concept of death.
Class 6: Mourning

January 29, 2015


Learning Objective: Participants will be able to describe the basic phases of mourning and particular aspects that are characteristic of the adolescent phase.

Class 7: Adoption

February 5, 2015


Learning Objective: Participants will be able to identify and discuss the modern theory of the adoptive experience.

Class 8: The Long Goodbye

February 12, 2015


Learning Objective: To review and identify the major concepts presented in the previous presentations. In addition, we will see if a model of nonlinear development can be helpful. Participants will be able to identify and describe the concept of nonlinear development.