From its very beginnings, psychoanalysis has been concerned with the experience of the infant. In this short eight-week course we hope to cover three important areas; the historical evolution of psychoanalytic conceptions of infancy, contemporary research on infant cognition and attachment, and how this all relates to a developmental view of psychopathology.

After reviewing various curricula for this course of study, we have decided that reading the book the book: *Bringing Up Baby: the Psychoanalytic Infant Comes of Age* by Dianna T. Kenny (Karnac Books, 2013) chapter by chapter is the best way to get an integrated overview of infancy. We would suggest that you purchase a copy. The BPSI library will have a copy of the book. It can be purchased on Amazon, Barnes and Noble, or directly from Karnac Books.

Supplementary readings of original source material are so numerous it is difficult for us to pare it down. Fortunately, the book has a fabulous bibliography which can direct you in any direction you may be interested in pursuing. The reading list below is preliminary and we can modify it as per your interests.

**READINGS:**

**Class I: Developmental Theory**  
**November 14, 2013**


**Class II: Freud’s Infant**  
**November 21, 2013**


**Class III: Infant of the Child Psychoanalysts**  
**December 5, 2013**

Class IV: Attachment and Object Relations I  
December 12, 2013  

Class V: Attachment and Object Relations II  
December 19, 2013  

Class VI: Cognitive Development  
January 9, 2014  

Class VII: Neuroscience and Implicit Processing  
January 23, 2014  

Class VIII:  
January 30, 2014  