

THE BOSTON PSYCHOANALYTIC SOCIETY AND INSTITUTE, INC.

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DEVELOPMENT I: November 2013-January 2014

Instructors: Monty Stambler & Charis Cladouhos

From its very beginnings, psychoanalysis has been concerned with the experience of the infant. In this short eight-week course we hope to cover three important areas; the historical evolution of psychoanalytic conceptions of infancy, contemporary research on infant cognition and attachment, and how this all relates to a developmental view of psychopathology.

After reviewing various curricula for this course of study, we have decided that reading the book the book : *Bringing Up Baby; the Psychoanalytic Infant Comes of Age* by Dianna T. Kenny (Karnac Books, 2013)

chapter by chapter is the best way to get an integrated overview of infancy. We would suggest that you purchase a copy. The BPSI library will have a copy of the book. It can be purchased on Amazon, Barnes and Noble, or directly from Karnac Books.

Supplementary readings of original source material are so numerous it is difficult for us to pare it down. Fortunately, the book has a fabulous bibliography which can direct you in any direction you may be interested in pursuing. The reading list below is preliminary and we can modify it as per your interests.

READINGS:

Class I: Developmental Theory November 14, 2013

1. Kenny, Dianna (2013) *Bringing Up Baby: The Psychoanalytic Infant Comes of Age*, Karnac Books, London. Chapter One: *Psychoanalysis and Infancy*. [Available in the Library]
2. Beebe, B. et al, *Forms of Intersubjectivity in Infant Research and Adult Treatment*. Other Press. NY. Chapter Four: *Faces-in-Relation: Forms of Intersubjectivity in Adult Treatment of Early Trauma*. [Available in the Library]

Class II: Freud's Infant November 21, 2013

1. Kenny, Dianna (2013) *Bringing Up Baby: The Psychoanalytic Infant Comes of Age*, Karnac Books, London. Chapter Two: *Freud's theory of infantile sexuality*. [Available in the Library]
2. Blum, Harold, (2007), *Little Hans: A Centennial Review and Reconsideration*, JAPA, 55, 3, 7-49. [PEP Web Link](#)

Class III: Infant of the Child Psychoanalysts December 5, 2013

1. Kenny, Dianna (2013) *Bringing Up Baby: The Psychoanalytic Infant Comes of Age*, Karnac Books, London. Chapter Three: *The infant of the child psychoanalysts*. [Available in the Library]

Class IV: Attachment and Object Relations I
December 12, 2013

Kenny, Dianna (2013) Bringing Up Baby: The Psychoanalytic Infant Comes of Age, Karnac Books, London. Chapter Four: *The attached infant: the psychoanalytic legacy*. Pages 143-174 [Available in the Library]

Class V: Attachment and Object Relations II
December 19, 2013

Kenny, Dianna (2013) Bringing Up Baby: The Psychoanalytic Infant Comes of Age, Karnac Books, London. Chapter Four: *The attached infant: the psychoanalytic legacy*. Pages 175-200. [Available in the Library]

Class VI: Cognitive Development
January 9, 2014

Kenny, Dianna (2013) Bringing Up Baby: The Psychoanalytic Infant Comes of Age, Karnac Books, London. Chapter Five: *the cognitive infant*. [Available in the Library]

Class VII: Neuroscience and Implicit Processing
January 23, 2014

1. Kenny, Dianna (2013) Bringing Up Baby: The Psychoanalytic Infant Comes of Age, Karnac Books, London. Chapter Six: *The Modern Infant: enter developmental neuroscience*. Pages 241-263 [Available in the Library]

Class VIII:
January 30, 2014

1. Kenny, Dianna (2013) Bringing Up Baby: The Psychoanalytic Infant Comes of Age, Karnac Books, London. Chapter Six: *The Modern Infant: enter developmental neuroscience*. Pages 263-287 [Available in the Library]
2. Pally, Regina, (2005). *A Neuroscience Perspective on Forms of Intersubjectivity in Infant Research and Adult Treatment*, chapter 6 in Beebe, B. et al, Forms of Intersubjectivity in Infant Research and Adult Treatment. Other Press. NY. [Available in the Library]