Welcome to Development II. This eight-week course will begin where Development I left off. During this course, candidates will become familiar with the developmental processes, conflicts and tasks that occur during the latency years, primarily from a psychoanalytic perspective. We will compare earlier psychoanalytic developmental views, which were based on psychosexual developmental theory, with more current views where the analyst seeks to understand the impact that each child’s innate capacities, relationships and experiences have had, and are continuing to have, on the origins and development of that particular child’s psychic structure and choice and style of adaptation. We will also explore the current ways that psychoanalysts view development and make use of the developmental point of view when they work with children, adolescents and adults. For the first week we have assigned a pair of readings, essential papers, one classic and one contemporary. Please read them with the knowledge that we will return to these papers repeatedly throughout the course. We look forward to a rich and enjoyable learning experience. See you soon!

September 19, 2013: Introduction -- The Developmental Point of View


September 26, 2013: Early Latency - Clinical Presentation: Psychoanalysis of a Seven Year Old Boy (Stephanie Smith)


October 3, 2013: Early Latency – Clinical Presentation: Psychoanalysis of a Seven year old girl (Judy Tsafrir)


**October 10, 2013: Nonlinear Development in Middle Childhood**

Knight, R. (2010). Fragmentation, Fluidity and Transformation: Nonlinear Development in Middle Childhood. Accepted for Publication, *Psychoanal.Study [available in the library]*

**October 17, 2013 – Latency Proper - Clinical Presentation: Psychoanalysis of a Ten Year Old Girl (Judy Tsafrir)**


**October 24, 2013 - Individual Variation**

Film: My life as a Dog


**October 31, 2013: The Pubescent Years**


Film: Stand by Me

**November 7, 2013: The Genetic Point of View – Clinical Presentation: Psychoanalysis of a Twenty-Eight Year Old Man (Stephanie Smith)**


Recommended Readings (Not required)

I. General


II. Latency


