COURSE DESCRIPTION: ONE SESSION, SEVEN DISCUSSANTS

James Frosch, MD, Instructor

Lucinda DiDomenico, MD, Presenter

In this elective one session will be presented on seven different occasions to seven different discussants. The discussants will be analysts known to work from and write about a particular theoretical perspective. In the seminar we will have the opportunity to observe how these eight different analysts think and work. In so doing we will be able to discuss the relationship of theory to practice and how analysts manage such tensions as those between the intrapsychic and interpersonal, between the impact of developmental trauma and of inherited predisposition, between the personality and character of the analyst and those of the patient, between what is co-created for the first time in the analytic setting and what is repeated from the patient’s internal world. The schedule of discussants will be:

September 19: Introduction and Overview - James Frosch, MD
September 26: Discussant - Anton Kris, MD
October 3: Discussants - Anna Ornstein, MD and Paul Ornstein, MD
October 10: Discussant - James Herzog, MD
October 17: Discussant - Cordelia Schmidt-Hellerau, PhD
October 24: Discussant - Lawrence Brown, PhD
October 31: Discussant - Steven Cooper, PhD
November 7: Discussant - James Frosch, MD
Readings:


Pulver, S.E. (1994) The Eclectic Analyst Or the Many Roads To Insight and Change JAPA 41: 339-357. PEP Web Link

Course Objectives

1) Through repeated discussion of the same clinical material, to appreciate the range of contemporary psychoanalytic thinking about theory and technique.

2) To appreciate the relationship between theory and practice.

3) To understand and become comfortable with tolerating tension among various theoretical points of view.

4) To be able to formulate methods of clinical validation of hypotheses.