This seminar is intended to introduce you to selected aspects of Freud’s later work on theory of mental functioning, psychosexual development, anxiety and defense, relation to reality, and the therapeutic action of psychoanalysis. From approximately 1914 to 1917 Freud had attempted to sum up and clarify his work so far, in the Introductory Lectures and in a series of papers concerning fundamental conceptual and empirical issues in the psychoanalytic theory of drives, repression, consciousness and unconsciousness, and the several systems making up mental functioning. At the same time he sought to expand the reach of psychoanalytic explanation in new and puzzling arenas: (1) experiences of self, inner objects, and identifications in schizophrenia, paranoia, and severe depression, as well as developmentally normative sources of these experiences; (2) the clinical and theoretical importance of repetitive, self-destructive, and self-punishing features of mental life. Over the following ten years his efforts to confront these problems and to render the workings of mind “perspicuous and free from contradiction” obliged Freud to modify his views on drives and self-regulation, as well as his conception of mental systems and their relation to each other, to the external world, and to the properties of being conscious or unconscious. Having done so, he returned to the home territory of psychoanalysis—psychopathology—and reformulated his views on anxiety, defense, and the formation of symptoms. During these same years and into the 1930’s, Freud returned again and again to complexities in the psychosexual development of boys and girls, to problems involving defense and the relation to reality, and finally to the elements of the therapeutic action of psychoanalysis.

At times there may be more reading than is practical for you in a given week. Please be assured that I am concerned with quality of attention, not quantity. Read as much as is reasonable for you. We will only be able to touch on selected aspects of the material in any case. Please bring up for discussion what you found interesting, puzzling, useful, or evocative personally and clinically.

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Week 2: Freud, S. (1920). Beyond the pleasure principle. SE 18:7-64. PEP Web Link


