

THE BOSTON PSYCHOANALYTIC SOCIETY AND INSTITUTE, INC.

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Integration Seminar: Years IV-V Theory 2014

February 6, 2014: Introduction Alisa R Levine, PsyD

Writing Assignment

Patchett, Ann. "This is the Story of a Happy Marriage," Chapter 2: The Getaway Car: A Practical Memoir about Writing and Life (p19-33), Harper Collins, 2013 [Available in the Library]

Pine, F. "Beyond Pluralism: Psychoanalysis and the workings of mind." The Psychoanalytic Quarterly, 2011, Volume 1 XXX Number 4, p. 823-856. [Available in the Library]

Learning Objective: Participants will examine their analytic identity and relationship to theory and their current theories of technique. An aim is to elucidate one's own theory, implicit and explicit, as well as the culture and identifications that influence one's clinical work. The role of pluralism will be considered.

February 13, 2014: Gerald Adler, MD

Lipton, S. (1977) The Advantages of Freud's Technique as Shown in his Analysis of the Rat Man, IJP 58:255-273 [PEP Web Link](#)

Fonagy, P. (1999) Memory and Therapeutic Action. Int J. Psycho-Anal. 80: 215-223 [PEP Web Link](#)

Learning Objective: Presenter will describe personal development as a psychoanalyst and will focus on specific experiences that influenced his gradually changing perspectives. There will also be a discussion of how Freud used (and sometimes misused) his personal relationship with his patients.

February 20, 2014: Jonathan Kolb, MD

Parsons, Michael (2000) "Psychic reality, negation and the analytic setting." in *The Dove that Returns, The Dove that Vanishes: Paradox and Creativity in Psychoanalysis*. Routledge (The New Library of Psychoanalysis), pp. 171-186. [Available in the Library]

Lombardi, R (2003). Catalyzing the Dialogue Between the Body and the Mind in a Psychotic Analysand. *Psychoanal. Q.*, 72:1017-1041 [PEP Web Link](#)

Learning objectives: 1. Participants will be able to think about theories which describe widening-scope patients and situations. 2. They will become familiar with the struggle to integrate and coordinate mind and body, as potentially deeper than and prior to issues of transference and dependence and triadic conflict. 3. They will become more conversant with theories of thinking.

February 27, 2014: Evelyne A. Schwaber, MD

Schwaber, E. A. Countertransference: the analyst's retreat from the patient's vantage point. *Int. J. Psycho- Anal.*, 1992, 73:349-362. [PEP Web Link](#)
{See also: Letter to Editor by Louis S. Sander, regarding above paper; *Int. J. Psycho- Anal.*, 1992, 73:582-584.} [PEP Web Link](#)

Schwaber, E. A. Psychoanalysis at the Millennium: a Personal Odyssey; *Psychoanal. Inquiry*, 2002, 22, p 55-75 [PEP Web Link](#)

Sacks, O., (1985). *The Twins*; in: *The Man Who Mistook His Wife for a Hat*; NY, Summit Books, 185-203. [Available in the Library]

Learning Objective: Participants will be able to sharpen awareness of differing modes of analytic listening, including distinctions between hypotheses generated and evidence for them; to highlight attendance to verbal and nonverbal cues that may be otherwise overlooked and consider their implications in viewing the concept of 'psychic reality' and the nature of therapeutic action, -whatever the espoused theoretical model.

March 6, 2014: Ann Epstein, MD

Novick, Kerry Kelly & Novick, Jack. Two systems of self-regulation and the differential application of psychoanalytic technique. *The American Journal of Psychoanalysis*, Vol. 63, No. 1, March 2003. [PEP Web Link](#)

Benjamin, Jessica. What mothers and babies need. In S.F. Brown (Ed.), Chapter 3: What do mothers want? Developmental Perspectives, Clinical Challenges. Mahway, NJ: Analytic Press, Inc., 2005 [Available in the Library]

Learning Objective: Participants will understand how modern developmental theory and the study of intersubjectivity have influenced one analyst's understanding of therapeutic action. Participants will explore the application of dynamic systems theory to modern psychoanalytic thought.

March 13, 2014: Jim Frosch, MD

Frosch, J.P. From Grievance To Grief: Narcissism And The Inability To Mourn (unpublished manuscript) [Available in the Library]

Frosch, J.P. Psychoanalytic Dialogues: "How To Treat a Thin-skinned Person. Psychoanalytic Dialogues 17:357-363. [PEP Web Link](#)

Chused, J.F. (2012) The Analyst's Narcissism. JAPA 60:899-915 (optional) [Available in the Library]

Learning Objective: To review the psychodynamics of narcissism and understand the impact of the analyst's narcissism on clinical work.

Mar 20, 2014: Chris Lovett, Ph.D.

Civitaresse, Giuseppe & Ferro, Antonino (2013) "Metaphor in Field Theory" In S. Montana Katz (Ed.) *Metaphor and Fields: Common Ground, Common Language, and the Future of Psychoanalysis*. New York: Routledge, pp. 121-142. [Available in the Library]

Cassorla, Roosevelt M.S. (2013) "In Search of Symbolization: The Analyst's Task of Dreaming" In H.B. Levine, G.S. Reed & D. Scarfone (Eds.) *Unrepresented States and the Construction of Meaning: Clinical and Theoretical Contributions*. London: Karnac Books, pp. 202-219. [Available in the Library]

Learning Objective: Participants will be able to (1) conceptualize analytic process and therapeutic action as taking place within a jointly created "analytic field" and (2) distinguish between acute and chronic enactments and the role of countertransference in their evolution and resolution in the therapeutic process.

Mar 27, 2014: Alisa R Levine, PsyD

Final Writing Assignment

Schafer, R (1979) On becoming a psychoanalyst of one persuasion or another.
Contemporary Psychoanalysis 15: 345-360. [PEP Web Link](#)

Learning Objective: Participants will be able to engage in a comparative review of the different perspectives presented by guest instructors on developing analytic identity and theory of technique.