February 6, 2014: Introduction Alisa R Levine, PsyD

Writing Assignment


Learning Objective: Participants will examine their analytic identity and relationship to theory and their current theories of technique. An aim is to elucidate one's own theory, implicit and explicit, as well as the culture and identifications that influence one's clinical work. The role of pluralism will be considered.

February 13, 2014: Gerald Adler, MD


Learning Objective: Presenter will describe personal development as a psychoanalyst and will focus on specific experiences that influenced his gradually changing perspectives. There will also be a discussion of how Freud used (and sometimes misused) his personal relationship with his patents.
February 20, 2014: Jonathan Kolb, MD


Learning objectives: 1. Participants will be able to think about theories which describe widening-scope patients and situations. 2. They will become familiar with the struggle to integrate and coordinate mind and body, as potentially deeper than and prior to issues of transference and dependence and triadic conflict. 3. They will become more conversant with theories of thinking.

February 27, 2014: Evelyne A. Schwaber, MD


{See also: Letter to Editor by Louis S. Sander, regarding above paper; *Int. J. Psycho-Anal.*, 1992, 73:582-584.} [PEP Web Link]


Learning Objective: Participants will be able to sharpen awareness of differing modes of analytic listening, including distinctions between hypotheses generated and evidence for them; to highlight attention to verbal and nonverbal cues that may be otherwise overlooked and consider their implications in viewing the concept of ‘psychic reality’ and the nature of therapeutic action, -whatever the espoused theoretical model.

March 6, 2014: Ann Epstein, MD

Learning Objective: Participants will understand how modern developmental theory and the study of intersubjectivity have influenced one analyst’s understanding of therapeutic action. Participants will explore the application of dynamic systems theory to modern psychoanalytic thought.

March 13, 2014: Jim Frosch, MD

Frosch, J.P. From Grievance To Grief: Narcissism And The Inability To Mourn (unpublished manuscript) [Available in the Library]

Frosch, J.P. Psychoanalytic Dialogues: "How To Treat a Thin-skinned Person. Psychoanalytic Dialogues 17:357-363. PEP Web Link


Learning Objective: To review the psychodynamics of narcissism and understand the impact of the analyst’s narcissism on clinical work.

Mar 20, 2014: Chris Lovett, Ph.D.


Learning Objective: Participants will be able to (1) conceptualize analytic process and therapeutic action as taking place within a jointly created “analytic field” and (2) distinguish between acute and chronic enactments and the role of countertransference in their evolution and resolution in the therapeutic process.
Final Writing Assignment

Schafer, R (1979) On becoming a psychoanalyst of one persuasion or another. Contemporary Psychoanalysis 15: 345-360. PEP Web Link

Learning Objective: Participants will be able to engage in a comparative review of the different perspectives presented by guest instructors on developing analytic identity and theory of technique.