



Reading List for the *Oedipal Situation and Triangularity*

BPSI Child Psychoanalysis Program 2019

Instructor: Lawrence J. Brown

The Oedipus Complex: Classical Freudian Views

Week 1: Hartocollis, P. (2005). Origins and evolution of the Oedipus Complex as conceptualized by Freud. *Psa Rev* 92(3), 315-334. [PEP Web Link](#)

Week 2: Freud, S. (1924). The dissolution of the Oedipus Complex. *SE* 19, 172-179. [PEP Web Link](#)

Freud, S. (1925). Some psychical consequences of the anatomical distinction between the sexes. *SE* 19, 243-258. [PEP Web Link](#)

The Oedipus Complex: Classical Kleinian Views (The Case of Erna)

Week 3: Frank, C. and Weiss, H. (1996). The origins of disquieting discoveries by Melanie Klein: the possible significance of the case of Erna. *IJP*, 77, 1101-1126. [PEP Web Link](#)

Week 4: Klein, M. (1945). The Oedipus complex in the light of early anxieties. *IJP*, 26, 11-33. [PEP Web Link](#)

The Oedipus Complex: Contemporary Kleinian Views

Week 5: Britton, R. (1989). The missing link: Parental sexuality in the Oedipus complex. In Britton R, Feldman M, O'Shaughnessy E. (Eds.), *The Oedipus Complex Today: Clinical Implications* (pp. 83-101). London: Karnac Books. [PEP Web Link](#)

Britton, R. (1992). The Oedipus situation and the depressive position. In R. Anderson (Ed.) *Clinical Lectures on Klein and Bion* (pp. 34-45). New York: Routledge. [PEP Web Link](#)

Week 6: Caper, R. (1997). A mind of one's own. *IJP*, 78, 265-278.

Review of Freudian and Kleinian Perspectives

Week 7: Brown, L. J. (2002). The early Oedipal situation: Developmental, theoretical and clinical implications. *Psa Q*, 71, 273-300. [PEP Web Link](#)

Triadic Relations and Family Dynamics

Week 8: Sherkow, S. (2002). Analysis of a pre-adolescent girl with primal scene fantasies. *PSC*, 57: 327-354. [PEP Web Link](#)

Week 9: Herzog, J. (2005). Triadic reality and the capacity to love. *Psa Q*, 74, 1029-1052. [PEP Web Link](#)

Fivaz-Depeursinge, E. & Corboz-Warnery, A. (1999). The Infancy of Triangular Process. In *The Primary Triangle* (Chapter 5, pp. 101-121). NY: Basic Books. [Available in the library: check the reading folder or request from library@bps.org]

Conclusion: Triangular Dynamics in Supervision

Week 10: Brown, L. J. & Miller, M. (2002). The triadic intersubjective matrix in supervision: The use of disclosure to work through painful affects. *IJP*, 83, 811-823. [PEP Web Link](#)

Learning Objectives

1. At the conclusion of the session candidates will be able to define “complex” as used by Freud in his describing the “Oedipus Complex.”
2. At the conclusion of the session candidates will be able to list 2 of Freud’s ideas about the anatomical distinction between the sexes.
3. At the conclusion of the session candidates will be able to describe one way Melanie Klein expanded on Freud’s ideas about the Oedipus complex.
4. At the conclusion of the session candidates will be able to name two aspects of the Oedipus complex in early life.
5. At the conclusion of the session candidates will be able to identify two components of the depressive position.
6. At the conclusion of the session candidates will be able to identify two characteristics of having a mind of one’s own.
7. At the conclusion of the session candidates will be able to identify two clinical implications of the Oedipal situation.
8. At the conclusion of the session candidates will be able to identify one kind of primal scene fantasy.
9. At the conclusion of the session candidates will be able to describe two features up of “triadic reality.”
10. At the conclusion of the session candidates will be able to identify two components of a triadic intersubjective matrix.