This seminar will survey psychological development from infancy to adolescence from a psychoanalytic perspective. We will begin with Freud’s drive theory and principles of mental functioning and consider multiple perspectives, including object relations, self-object differentiation, attachment, separation-individuation, and intersubjectivity. We will consider how unresolved or incomplete negotiations of developmental tasks and/or stages may manifest in the course of adult treatment.

**Week 1 - September 22: Introduction to Developmental Theory**

**Suggested Readings**

**Optional Reading**

**Week 2 - September 29: No Such Thing as a Baby**

**Suggested Readings**

**Optional Readings**

**Week 3 - October 6: The Infant’s Discovery of Self and Object**

**Suggested Readings**

Optional Reading

Week 4 - October 13: The Rooting of Attachment in the Body
Suggested Readings

Optional Reading

Week 5 - October 20  Separation/Individuation
Suggested Readings

Optional Reading

Week 6 - October 27: The Oedipal Complex
Suggested Readings

Optional Reading

Week 7 - November 3: Latency
Suggested Readings

Optional Readings

Week 8 - November 10: Pre-adolescence
Suggested Readings

Optional Reading

Week 9 - November 17: Adolescence
Suggested Readings

Optional Reading

Week 10 - December 1: Contemporary Perspectives on Developmental Theory
Suggested Reading

Learning Objectives:
1. At the conclusion of this session, students will be able to describe the narrative historical underpinnings of Freud’s classical psychosexual model.
2. At the conclusion of this session, students will be able to identify the role of maternal care in the development of the mind of the infant.
3. At the conclusion of this session, students will be able to explain self object differentiation.
4. At the conclusion of this session, students will be able to identify attachment paradigms and their relationship to the body.
5. At the conclusion of this session, students will be able to compare separation individuation and attachment individuation.
6. At the conclusion of this session, students will be able to assess the Oedipal stage and its developmental implications.
7. At the conclusion of this session, students will be able to explain the role of fantasy in middle childhood.
8. At the conclusion of this session, students will be able to list the characteristics of pre-adolescence.
9. At the conclusion of this session, students will be able to identify how adolescent development offers a reworking of childhood conflicts.
10. At the conclusion of this session, students will be able to analyze psychoanalytic theories of development from a contemporary perspective.