

THE BOSTON PSYCHOANALYTIC SOCIETY AND INSTITUTE

141 Herrick Road, Newton Centre, Massachusetts 02459

PSYCHOPATHOLOGY I

Seminar Year II, 2016-2017

Neurotic Psychopathology and the so-called higher functioning patient.

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Freud's psychological work began with the study of the neuroses and developed into a unique – psychoanalytic – perspective on these mysterious disorders. This psychoanalytic perspective, in turn, changed the very way we think of and define neurosis and, in addition, showed how it can be treated through psychoanalysis. What Freud discovered is that neurotic symptoms and behavior had a meaning – were a complex mixture that at one and the same time both expressed and defended against unacceptable impulses, thoughts, and wishes, which, most importantly, were largely unconscious, typically involved sexuality and aggression and originated in childhood. In this course we will examine the various neuroses and the distinct mechanisms that they each employ. We will read about hysteria and obsessional neurosis, and explore what they reveal about psychic functioning. Finally, we will examine the relationship between neurosis and character.

SESSION 1 (Sep 22): Introduction to Hysteria.

1. Breuer, J., Studies on Hysteria, Anna O., S.E. 2. Pp. 21-47. [PEP Web Link](#)
2. Breuer, J. and Freud, S., (1893) Studies on Hysteria, Chapter I, On the Psychological Mechanism of Hysterical Phenomena: Preliminary Communication, S.E. 2. Pp. 3-17. [PEP Web Link](#)

Learning objective: At the conclusion of this session candidates will be able to describe the role of trauma in the formation of hysterical symptoms.

SESSION 2 (Sep 29): Hysteria and its Etiology. Introduction to the psychoanalytic concept of neurosis and its place in the landscape of psychopathology.

1. Freud, S. (1895) Studies on Hysteria, Chapter 4, The Psychotherapy of Hysteria, S.E. 2. Pp. 255-305. [PEP Web Link](#)
2. Freud, S., (1917) Introductory Lectures, Lecture 23: The Paths to the Formation of Symptoms, S.E. 16. Pp. 358-377. [PEP Web Link](#)

Supplemental Reading:

1. Freud, S., (1917) Introductory Lectures, Lecture 24: The Common Neurotic State, S.E. 16. Pp. 378-391. [PEP Web Link](#)
2. Grubrich-Simitis, I., (1997) Early Freud and Late Freud, The Primal Book of Psychoanalysis: Studies on Hysteria a hundred years on, Pp. 15- 52. [Available in [Library](#)]

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Learning objective: At the conclusion of this session candidates will be able to list two psychological mechanisms involved in the formation of hysterical symptoms.

SESSION 3 (Oct 6): Hysteria (continued)

1. Britton, R. (1999) Getting in the Act: The Hysterical Solution, *IJPA* 42:385-404. [PEP Web Link](#)
2. Green, A. (1996) Has Sexuality Anything To Do with Psychoanalysis? *IJPA* 76:871-883. [PEP Web Link](#)
3. Freud, S. (1908) Some Hysterical Fantasies and their Relationship to Bisexuality, *S.E.* 9, Pp. 157-166. [PEP Web Link](#)

Supplemental Readings:

1. Yarom, N. (1997) A Matrix of Hysteria. *IJPA* 78:1119-1134. [PEP Web Link](#)
2. Freud, S. (1908) On the Sexual Theories of Children, *S.E.* 9. Pp. 207-226. [PEP Web Link](#)
3. Fenichel, O. (1945) The Psychoanalytic Theory of Neurosis, Chapter 12, Conversion, Pp. 216-235. [PEP Web Link](#)
4. Freud, S., (1917) Introductory Lectures, Lecture 20: The Sexual Life of Human Beings, *S.E.* 16. Pp. 303-319 [PEP Web Link](#)
5. Freud, S., (1917) Introductory Lectures, Lecture 21: The Development of the Libido, *S.E.* 16. Pp. 320-338. [PEP Web Link](#)
6. Rangell, L. (1991) Castration. *JAPA*, 39:3-23. [PEP Web Link](#)

Learning objective: At the conclusion of this session candidates will be able to compare the way hysterical symptoms are understood from an object relations perspective with the way they are understood from the topographical model perspective.

SESSION 4 (Oct 13): Hysteria and Dissociation

1. Lyons-Ruth, K. (2003) Dissociation and the Parent-Infant Dialogue: A Longitudinal Perspective from Attachment Research. *JAPA*, 51:883-911. [PEP Web Link](#)
2. Loewald, H. (1955) Hypnoid States, Repression, Abreaction and Recollection, *JAPA* 3:201-210. [PEP Web Link](#)

Learning objective: At the conclusion of this session candidates will be able to name one difference and one similarity between the early model of hysteria and current concepts of dissociation.

SESSION 5 (Oct 20): Obsessional Neurosis

1. Freud, S. (1909), Notes upon a case of obsessional neurosis, *S.E.* 10, 153-249. [PEP Web Link](#)
2. Fisch, Marcia (1999 unpublished), Rat Man: The case. [Available in the [Library](#)]

Learning objective: At the conclusion of this session candidates will be able to list two psychological mechanisms involved in the formation of obsessional symptoms.

SESSION 6 (Oct 27): The Rat Man Reconsidered: Revisions of Freudian Theory and contemporary issues.

1. Brandchaft, B. (2001) Obsessional Disorders: A Developmental Systems Perspective. *Psychoanalytic Inquiry*, 21: 253-288. [PEP Web Link](#)
2. Osman, M.P. (2009) Freud's Rat Man from the Perspective of an Early-Life Variant of the Oedipus Complex. *Psychoanalytic Quarterly*, 78: 765-790. [PEP Web Link](#)
3. Bechdel, A. (2006) *Fun Home – A Family Tragicomic*. Pp. 135-149. (A contemporary case example.) [Available in the [Library](#)]

Learning objective: At the conclusion of this session candidates will be able to list two points of difference in the approach Brandchaft and Osman each take to the Rat Man case as compared to Freud's theory of the case.

SESSION 7 (Nov 3): Neurosis and Character

1. Chasseguet-Smirgel, Janine (1978), Reflections on the Connections Between Perversion and Sadism, *IJP*, 59 Pp. 27-35 [PEP Web Link](#)
2. Abraham, Karl (1921), Contributions to the Theory of Anal Character, Selected Papers on Psychoanalysis, 1948, Pp. 370-392 [PEP Web Link](#)
3. Freud, S. (1908) Character and Anal Erotism, *S.E.* 9. Pp. 168-175 [PEP Web Link](#)
4. Freud, S (1907) Obsessional Acts and Religious Practices. *S.E.* 9. pp. 116-127 [PEP Web Link](#)

Supplemental Readings:

1. Tyson, P. (1996), Neurosis in childhood and in psychoanalysis: a developmental reformulation, *JAPA* 44: 143-165. [PEP Web Link](#)

Learning objective: At the conclusion of this session candidates will be able to list three characteristics of obsessional character and describe the relationship between anality and obsessiveness.

SESSION 8 (Nov 10): Neurosis and Character Continued

1. Easser, B.R., Lesser, S.R. (1965). Hysterical Personality: A Re-Evaluation. *Psychoanal Q.*, 34:390-405. [Pep Web Link](#)
2. Baudry, Francis (1984) Character: A Concept in Search of an Identity. *JAPA*, 32:455-477. [PEP Web Link](#)

Supplemental Reading:

1. Fenichel, Otto (1945) *The Psychoanalytic Theory of Neurosis*, 527-531. [Available in the [Library](#)]

Learning Objective: At the conclusion of this session candidates will be able to critique the construct of hysterical character.

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The seminar is relevant for clinicians in that it provides an introduction to the psychoanalytic understanding and treatment of the neuroses (hysterical and obsessional) and other neurotic level disorders. Candidates will learn about symptom formation and the basic mechanisms of action of these disorders and how these inform treatment. The seminar will cover both theory and clinical practice and the discussion will be closely tied to clinical observations. Candidates will be encouraged to relate the theories to their clinical practice.