Week 1 - April 6: Confidentiality

Learning Objective:

1. Based on the reading and discussion candidates will be able to discuss problems in maintaining confidentiality in publication and presentations of clinical work.
2. Candidates will be able to describe and critically discuss three possible solutions to the dilemma of writing about patients and protecting confidentiality.

Reading


Optional


Week 2 – April 13: Dual Relationships and Gifts

Learning Objectives:

1. Through discussion of a vignette and the reading candidates will be able to describe dual relationships and identify the risks of treating more than one member of a family in individual treatment.
2. Candidates will be able describe the risks and benefits to analytic work of accepting gifts from patients and discuss an approach to understanding the meaning of the gift.
Reading


Optional: Silber, A. A Patient's Gift... 1969 IJP 50:335-341. [PEP Web Link]

**Week 3** April 20: Non-sexual Boundary Violations

Learning Objective:

1. Based on the discussion of clinical vignettes and reading, candidates will be able to describe non-sexual boundary violations in analysis and the risks involved.
2. Based on the reading candidates will be able to describe and illustrate the concept of multiple levels of reality within a transference paradigm.

Reading:


**Week 4** April 27: Discussion of Vignette on Countertransference

Learning Objective:

1. Candidates will be able to identify how feelings of guilt, shame and anxiety surround erotic feelings and erotic countertransference feelings, and they will also be able to describe how these feelings can make open discussion of erotic countertransference experiences difficult.
2. Candidates will be able to discuss how sexual boundary violations happen.

Reading

Video
Celenza, A. “Sexual Boundary Violations: How Do They Happen?” On-line (Password will be provided by instructors)
Week 5 May 4: Erotic Countertransference and Self-disclosure

Learning Objectives:

1. Based on discussion of clinical vignettes and reading candidates will be able to describe the uses and misuses of countertransference feelings in doing analysis.
2. Candidates will be able to describe ways of understanding, addressing and managing erotic countertransference feelings.
3. Candidates will be able to identify the advantages and pitfalls of self-disclosure in analytic practice.

Readings

Week 6 May 11: Illness in the Analyst

Learning Objectives:

1. Through discussion of a vignette and reading candidates will be able to describe the risks and benefits of the analyst’s self-disclosure of serious illness.
2. Candidates will be able to discuss the ethical obligation of an analyst with terminal illness to inform their patients and make provisions for their care.

Reading:
Week 7 May 18 Ethics and Supervision

Learning Objective

1. Through discussion and the reading candidates will be able to describe the supervisory contract between supervisor and candidate.
2. Candidates will be able to give examples of how the supervisor’s narcissism, envy and aggression can lead to boundary crossings and violations.

Reading


Week 8 May 25: Ethics and Using Modern Technology with Patients

Learning Objectives:

1. Through discussion and the reading candidates will be able to describe two ethical principles that will help guide ethical decision-making around the use of emails and texting.
2. Through discussion and reading candidates will be able to explain two liability risks in using email with their patients.
3. Through discussion of the vignette candidates will be able to describe one way in which the email exchange affected the treatment in this clinical example.

Reading:

