Relational Theory

Instructors: Joseph M. Schwartz, Ph.D. & Cary Friedman, M.D.

Session 1 (November 29, 2018): Introductory Framework


Optional (but strongly recommended):


*Learning Objective: At the conclusion of this session, candidates will be able to identify the epistemological and philosophical underpinnings of relational psychoanalytic theory.*

Session 2 (December 6, 2018): The Relational Critique of Classical Psychoanalysis


Learning Objective: At the conclusion of this session, candidates will be able to explain the theoretical and clinical implications of the relational theory critiques of the classical psychoanalytic concepts of anonymity, abstinence and neutrality.

Session 3 (December 13, 2018): The Analytic Third


Learning Objective: At the conclusion of this session, candidates will be able to describe the concept of “The Analytic Third” and how it applies to psychoanalytic process.

Session 4 (December 20, 2018): Dissociation and the Relational Perspective

Bromberg, P.M. (1994). “Speak that I may see you”: some reflections on dissociation, reality, and psychoanalytic listening. *Psychoanalytic Dialogues*, 4(4), 517-547. [PEP Web Link](#)


Optional:


Learning Objective: At the conclusion of this session, candidates will be able to explain the distinction between dissociation and repression and describe its importance in relational psychoanalytic theory.
Session 5 (January 3, 2019): Culture and Race from the Relational Perspective


Learning Objective: At the conclusion of this session, candidates will be able to describe the relational theoretical perspective on culture and race and apply it to psychoanalytic clinical work.

Session 6 (January 10, 2019): Gender and the Relational Perspective


Learning Objective: At the conclusion of this session, candidates will be able to describe the range of ways that gender can be represented and enacted in the clinical situation according to the relational theoretical perspective.

Session 7 (January 17, 2019): The Developmental Perspective


Learning Objective: At the conclusion of this session, candidates will be able to describe the contribution of recent advances in psychoanalytic views of child development to relational theory and to psychoanalytic understanding of how clinical interventions produce change.

Session 8 (January 24, 2019): Technique from the Relational Perspective


Optional:


*Learning Objective:* At the conclusion of this session, candidates will be able to explain the implications of the relational perspective for psychoanalytic technique and apply them in the clinical situation.