In this ten week course the focus will be on development. There will an overview of the different stages of development with an emphasis on the development of the structure of the child’s mind. We will also think about different perspectives toward development and their implications for technique. While we won’t be able to cover each area in depth, we will attempt to introduce both contemporary research as well psychoanalytic concepts for each developmental stage. There will also be case vignettes presented to bring the concepts to life and facilitate grappling with the theory as it applies in individual cases.

**December 21, 2017**

**Class 1: Child Developmental Around the World**

Lancy, David, (2008). *The Anthropology of Childhood*, Cambridge, UK. Ch. 1 pp. 1-24 [Available in the library. Check the reading folder or request from library@bpsi.org]

Learning Objective: At the conclusion of this session candidates will be able to demonstrate at least two dilemmas involved in learning about child development.

**January 4, 2018**

**Class 2: Non-Linear Systems Theory**


Learning Objective: At the conclusion of this session candidates will be able to discuss three ways Attachment Research relates to psychoanalytic treatment.
January 11, 2018

Class 3: Contemporary Ideas about Self-Regulation and Defenses


Learning Objective: At the conclusion of this session candidates will be able to discuss three self-regulation skills.

January 18, 2018

Class 4: Gender Development

Barkai, A.R. (2017). Troubling Gender or Engendering Trouble? The Problem with Gender Dysphoria in Psychoanalysis. *The Psychoanalytic Review*, 104(1), 1-32. [Available in the library. Check the reading folder or request from library@bpsi.org](#)

Learning Objective: At the conclusion of this session candidates will be able to discuss two basic principles of Gender Development.

January 25, 2018

Class 5: Oedipal Development


Learning Objective: At the conclusion of this session candidates will be able to discuss three challenges of oedipal development.

February 1, 2018

Class 6: Oedipal Development II-


Learning Objective: At the conclusion of this session candidates will be able to explain two ways oedipal theory in Freud’s Little Hans case is criticized.

February 8, 2017

Class 7: Latency Phase

Knight, Rona. (2014). A Hundred Years of Latency: From Freudian Psychosexual Theory to Dynamic Systems Nonlinear Development in Middle Childhood. JAPA, 62:203-235. [Available in the library. Check the reading folder or request from library@bpsi.org]

Learning Objective: At the conclusion of this session candidates will be able to explain how two aspects of non-linear systems theory as it relates to Latency Development.

February 22, 2017

Class 8: Latency Phase II


Learning Objective: At the conclusion of this session candidates will be able to explain two dimensions of sadomasochistic dynamics as it manifests in relationships.

March 1, 2017

Class 9: Adolescent Development


Learning Objective: At the conclusion of this session candidates will be able to discuss two ways mentalization expresses itself in adolescent development.

March 8, 2017

Class 10: Adolescent Theory in Practice


Learning Objective: At the conclusion of this session candidates will be able to explain two ways adolescent development can complicate adult treatment.