



Fellowship/ Advanced Training in Psychoanalytic Psychotherapy, Year I
Winter 2017-2018

Developmental Theory and Technique

Dov Fogel, MD
and Samuel Roth, PhD

In this ten week course the focus will be on development. There will an overview of the different stages of development with an emphasis on the development of the structure of the child's mind. We will also think about different perspectives toward development and their implications for technique. While we won't be able to cover each area in depth, we will attempt to introduce both contemporary research as well psychoanalytic concepts for each developmental stage. There will also be case vignettes presented to bring the concepts to life and facilitate grappling with the theory as it applies in individual cases.

December 21, 2017

Class 1: Child Developmental Around the World

Lancy, David, (2008). The Anthropology of Childhood, Cambridge, UK. Ch. 1 pp. 1-24
[Available in the library. Check the reading folder or request from library@bps.org]

Learning Objective: At the conclusion of this session candidates will be able to demonstrate at least two dilemmas involved in learning about child development.

January 4, 2018

Class 2: Non-Linear Systems Theory

Thelen, E and L. Smith, (1994). A Dynamic Systems Approach to the Development of Cognition and Action, Cambridge: MIT. Introduction and Chap. 1, pp. xiii-20. [Available in the library. Check the reading folder or request from library@bps.org]

Learning Objective: At the conclusion of this session candidates will be able to discuss three ways Attachment Research relates to psychoanalytic treatment.

January 11, 2018

Class 3: Contemporary Ideas about Self- Regulation and Defenses

Sugarman, A. (2008). Fantasizing as process, not fantasy as content: the importance of mental organization. *Psychoanalytic Inquiry*, 28: 169-189. [PEP Web Link](#).

Novick, K.K. and Novick, J, (2003), *Two Systems of Self-Regulation and the Differential Application of Psychoanalytic Technique*, *The American Journal of Psychoanalysis*, Vol. 63, No. 1, March 2003. [PEP Web Link](#).

Learning Objective: At the conclusion of this session candidates will be able to discuss three self-regulation skills.

January 18, 2018

Class 4: Gender Development

Barkai, A.R. (2017). Troubling Gender or Engendering Trouble? The Problem with Gender Dysphoria in Psychoanalysis. *The Psychoanalytic Review*, 104(1), 1-32. [Available in the library. Check the reading folder or request from library@bpsl.org]

Learning Objective: At the conclusion of this session candidates will be able to discuss two basic principles of Gender Development.

January 25, 2018

Class 5: Oedipal Development

Brown, L.J. (2002). The Early Oedipal Situation: Developmental, Theoretical, and Clinical Implications. *Psychoanal Q.*, 71:273-300. [PEP Web Link](#).

Fivaz-Despeursinge, E. (2010), *The Young Infant's Triangular Communication in the Family: Access to Threesome Intersubjectivity? Conceptual Considerations and Case Illustrations*, *Psychoanalytic Dialogues*, 20:125-140. [PEP Web Link](#).

Learning Objective: At the conclusion of this session candidates will be able to discuss three challenges of oedipal development.

February 1, 2018

Class 6: Oedipal Development II-

Freud, S. (1909). Analysis of a Phobia in a Five-Year-Old Boy. *The Standard Edition of the Complete Psychological Works of Sigmund Freud, Volume X (1909): Two Case Histories ('Little Hans' and the 'Rat Man')*, 3-32. [PEP Web Link](#).

Blum, H.P. (2007). Little Hans: A Contemporary Overview. *Psychoanal. St. Child*, 62:44-60. [PEP Web Link](#).

Learning Objective: At the conclusion of this session candidates will be able to explain two ways oedipal theory in Freud's Little Hans case is criticized.

February 8, 2017

Class 7: Latency Phase

Knight, Rona. (2014). A Hundred Years of Latency: From Freudian Psychosexual Theory to Dynamic Systems Nonlinear Development in Middle Childhood. JAPA, 62:203-235. [Available in the library. Check the reading folder or request from library@bps.org]

Learning Objective: At the conclusion of this session candidates will be able to explain how two aspects of non-linear systems theory as it relates to Latency Development.

February 22, 2017

Class 8: Latency Phase II

Novick, K.K., Novick, J. (1994) Postoedipal Transformations: Latency, Adolescence and Pathogenesis. JAPA, 42:143-169. [PEP Web Link](#).

Learning Objective: At the conclusion of this session candidates will be able to explain two dimensions of sadomasochistic dynamics as it manifests in relationships.

March 1, 2017

Class 9: Adolescent Development

Fonagy, P et al, (2004). Affect Regulation, Mentalization and the Development of the Self. Other Press. New York. Chapter 8: Developmental Issues in Normal Adolescence and Adolescent Breakdown pp. 317-343. Available in the library. Check the reading folder or request from library@bps.org]

Learning Objective: At the conclusion of this session candidates will be able to discuss two ways mentalization expresses itself in adolescent development.

March 8, 2017

Class 10: Adolescent Theory in Practice

Blos, P. (1990). Adolescent fixation in adult psychopathology. In S. Dowling (ed.) Child and Adolescent Analysis: Its significance for clinical work with adults. Madison, CT: International Universities Press, pp. 67-79. [PEP Web Link](#).

Learning Objective: At the conclusion of this session candidates will be able to explain two ways adolescent development can complicate adult treatment.