



Psychoanalytic Training, Year III
Winter 2017-2018
Development II
Peter Chubinsky, MD
and Patricia Potter, MD

The seminar will address aspects of development from the Oedipal period through latency. We will discuss theoretical concepts of concerning the psychological activities of this period of time. The impact of external events on the course of development, as might be seen in treatment of adults will be examined, as well as individual variations of psychic structure.

November 30: In the Frying Pan

Learning Objective: At the end of the session, the participant will be able to describe the characteristics of the oedipal child.

Loewald, H.W. (1979) "The Waning of the Oedipus Complex", JAPA 27:751-775.
[PEP Web Link.](#)

Cohen, D.J., Marans. S., Dahl. K., Marans, W., and Lewis, M (1987) "Analytic Discussions with Oedipal Children." PSC, 42:59-83. [PEP Web Link.](#)

Dec 7: Playing for Real

Learning Objective: At the end of the session, the participant will be able to assess the differences between models of the psychological function of play in middle childhood.

Klein, M. (1955) "The Psychoanalytic Play Technique" American Journal of Ortho-Psychiatry 25: 223-23. [Available in the library. Check the reading folder or request from library@bps.org]

Winnicott, D. (1971) "Playing, A Theoretical Statement", in Playing and Reality, New York: Tavistock Publications, pp.38-53. [PEP Web Link.](#)

Solnit, A. (1987) "A Psychoanalytic View of Play", PSC New Haven: Yale Univ Press. 42:205-219. [PEP Web Link.](#)

Dec 14: Out of the Frying Pan into the Cooler

Learning Objective: At the end of the session, the participant will be able to recognize the features of latency functioning and to explain different theoretical approaches to understanding that functioning.

Shapiro, T., Perry, R. (1976) "Latency revisited: The Age 7 Plus or Minus 1." PSC 31:79-106. [PEP Web Link](#).

Knight, R.(2014) "A Hundred Years of Latency: From Freudian Psychosexual Theory to Dynamic Systems Nonlinear Development in Middle Childhood" JAPA 62 00.215-235. [Available in the library. Check the reading folder or request from library@bps.org]

Ornstein, A. (1997) "School-Age Development from a Self Psychological Perspective" in Wiley, N. (ed.) Handbook of Child and Adolescent Psychiatry Psychiatric. Pp121-125 [Available in the library. Check the reading folder or request from library@bps.org]

Dec 21: The Unthinkable and the Unbearable.

Cognition and Affect in Parental Loss in Latency

Learning Objective: At the end of the session, the participant will be able to describe cognitive limitations and the management of affect and conflict in children who lose a parent in latency.

Wass, Hannelore (1984) "Concepts of Death, A Developmental Perspective" in Childhood and Death (Eds Wass, H and Corr, C) Hemisphere Publishing, USA pp3-24. [Available in the library. Check the reading folder or request from library@bps.org]

Menes, J. (1971) "Children's Reactions to the Death of a Parent: A Review of the Psychoanalytic Literature" JAPA 19:697-719. [PEP Web Link](#).

Jan 4: All in the Family

Learning Objective: At the end of the session, the participant will be able to describe different roles of members within a family.

Kris, M. & Ritvo, S. (1983) "Parents and Siblings" PSC 38:311-324. [PEP Web Link](#).

Montalvo, B. & Haley, J. (1977) "In Defense of Child Therapy" in "Psychiatric Treatment of the Child", McDermott and Harrison, Eds. Aronson. Pp749-769 (First Published in Family Process 1973) [Available in the library. Check the reading folder or request from library@bps.org]

Kris, A(1981) "On Giving Advice to Parents in Analysis: PSC 36:151-162.
[PEP Web Link](#).

January 11: He, She, or Ze

Learning Objective: At the end of the session, participants will be able to describe the classic notion of gender identity formation and to trace the change in our conception of it.

Ehrensaft, D. (2014) "Listening and Learning from Gender-Nonconforming Children" PSC 68:28-56. [Available in the library. Check the reading folder or request from library@bps.org]

Fast, I. (1990), "Aspects of Early Gender Development: Toward a Reformulation" *Psychoanalytic Psychology*; 75: 105-117,

Jan 18: Modern Family Part 1— Adoption

Learning Objective: At the end of the session, the participant will be able to define different approaches to understanding the impact of adoption on the developing child.

Pivnick, B (2010) "Left Without a Word: Learning Rhythms, Rhymes, and Reasons in Adoption". *Psychoanalytic Inquiry*, 30: (102-110). [PEP Web Link](#).

Lifton, B. (2010) "Ghosts in the Adopted Family". *Psychoanalytic Inquiry*. 30:71- 79. [PEP Web Link](#).

Gunsberg, L. (2010) "An Invitation into the Ghost Kingdom". *Psychoanalytic Inquiry*, 30:102-110. [PEP Web Link](#).

Jan 25: Modern Family Part 2—Divorce

Learning Objective: At the end of the session, the participant will identify three areas of development affected by parental divorce.

Wallerstein, J.(1991) "The Long-Term Effects of Divorce on Children: A Review" *Journal of the American Academy of Child and Adolescent Psychiatry*, 30 349-360. [Available in the library. Check the reading folder or request from library@bps.org]

Wallerstein, J. et al, "Mothers and their children after divorce, report of a 25 year follow-up" *Psychoanalytic Psychology* 30 (2) 167-184. [PEP Web Link](#).