Psychoanalytic Training, Year IV  
Winter 2017-2018  
Development III: Youth Development  
Gil Noam, Ed.D., Ph.D. (Habil)

Class One: Nov. 16, 2017  
Introduction and Theoretical Considerations: Adolescent Turmoil and Crisis, or Much Ado About Nothing

Learning Objective: At the conclusion of the session, the participant will be able to describe 3 viewpoints of normal adolescent development.


Class Two: Nov. 30, 2017  
Youth Development: Developmental Domain Theory

Learning Objective: At the conclusion of the session, the participant will be able to analyze a movie about adolescent experience and discuss a developmental idea from the film.

No Reading: Film Viewing Project

Class Three: Dec. 7, 2017  
Learning Objective: At the conclusion of the session, the participant will be able to compare 3 models of adolescent development.

Reference: Freud, A. (1965), Normality and Pathology in Childhood Development. New York; International University Press. Chapter 1, pp. 3-24. [Available in the library. Check the reading folder or request from library@bpsi.org]
Class Four: Dec. 14, 2017
Relationships and the Belonging Self

Learning Objective: At the conclusion of the session, the participant will be able to analyze family dynamics that occur during adolescence.


Noam, G. (2006). The Psychology of Belonging Manuscript Harvard University. [Available in the library. Check the reading folder or request from library@bpsi.org]

Class Five: Jan. 4, 2018
Agency and the Assertive Self in Adolescence

Learning Objective: At the conclusion of the session, the participant will be able to compare risk and resiliency approaches to adolescent treatment.


Class Six: Jan. 11, 2018
Sexuality and the Body Self

Learning Objective: At the conclusion of the session, the participant will be able to discuss the role of physical development and sexuality in adolescent experience.


Friedman, R and Downey, J (2008) Sexual Differentiation of Behavior. JAPA, 56: 147-175. PEP Web Link
Class Seven: Jan. 18, 2018
The Long Goodbye

Learning Objective: At the conclusion of the session, the participant will be able to describe the concept of nonlinear development and its application to adolescence.

Wilson, P. (2001). "I don't know" Journal of the British Association of Psychotherapists, 39, 166-176. [Available in the library. Check the reading folder or request from library@bpsi.org]


Class Eight: Jan. 25, 2018
Summary Discussion

Learning Objective: At the conclusion of the session, the participant will be able to apply concepts of adolescent development to working therapeutically in psychoanalytic treatment with adolescents and adults.