Session 1 (November 30, 2017): Introductory Framework


Optional (but strongly recommended):


Learning Objective: At the conclusion of this session, candidates will be able to identify the fundamental differences between the classical and relational models. They will also be able to compare and contrast these models in terms of their implications for psychoanalytic treatment.

Session 2 (December 7, 2017): The Analyst’s Subjectivity


Learning Objective: At the conclusion of this session, candidates will be able to identify reasons why a relational perspective objects to the traditional model’s term countertransference. They will also be able to articulate how a relational perspective--a two-person analytic process--differs from the traditional model and correspondingly redefines analytic treatment.
Session 3 (December 14, 2017): The Developmental Perspective


Learning Objective: At the conclusion of this session, candidates will be able to identify and apply two recent developments in psychoanalytic developmental theory to assessment of clinical process with their patients.

Session 4 (December 21, 2017): The Analytic Third


Learning Objective: At the conclusion of this session candidates will be able to identify and compare two different perspectives on the concept of “The Analytic Third.”

Session 5 (January 4, 2018): Dissociation and the Relational Perspective


Optional:

Learning Objective: At the conclusion of this session candidates will be able to identify and explain two essential differences between the concepts of Dissociation—central to Relational Theory—with the concept of Repression—central to Classical Psychoanalytic Theory.

**Session 6 (January 11, 2018): Countertransference and Enactment**


Optional (next page):


Learning Objective: At the conclusion of this session candidates will be able to explain 2 fundamental flaws in the classical psychoanalytic understanding of countertransference as identified by Relational psychoanalytic theorists.

**Session 7 (January 18, 2018): Self-Disclosure**


Optional:


Learning Objective: At the conclusion of this session candidates will be able to identify and explain 2 potential consequences of Self-Disclosure in the clinical encounter.
Session 8 (January 25, 2017): Final Thoughts


Optional:

Learning Objective: At the conclusion of this session candidates will be able to identify and critique two core contributions of three Relational psychoanalytic theorists.