Course Catalog 2017-2018
Explorations in Mind, the Boston Psychoanalytic Society and Institute’s community education program, offers a wide range of courses to clinicians from all backgrounds, professionals in other fields, and the interested public. We hope to advance the understanding of psychoanalysis and its applications, and to develop connections with intellectual, artistic, and social issues of interest to the community at large.

Our Co-Directors:

**Holly Friedman Housman, LICSW:**
holly@housman.org

**Christopher Morse, PhD:**
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The Explorations in Mind program is made possible by the generous support of BPSI Members and friends. Your gift to BPSI helps us continue offering educational programming. To support BPSI, please visit www.bpsi.org.
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Continuing Education information is different for each course:
please pay careful attention when registering.
2017-2018 Courses

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*Open to licensed clinicians ONLY.

Continuing Education information is different for each course: please pay careful attention when registering.
Psychoanalysis  
and The Three Great Riddles

5 Sessions: Mondays, Oct 23, 30; Nov 6, 13, 20, 2017

Time: 6:30 pm - 8:00 pm

Fee: Early Bird: $50 (Use code: EB201701)  
    Regular: $100 (as of Oct 2, 2017)

Fee is waived for BPSI Members & Trainees.  
Scholarships are available upon request.

Schedule:  
6:30 pm - 7:30 pm: Lecture/Case Presentation  
7:30 pm - 8:00 pm: Group Discussion

Rachel McBride, PsyD  
Candidate Member, and Faculty of the  
Explorations in Mind program, BPSI. Private  
practice in Brookline, MA.

As children make their way through development, even the best little scientific explorers can get befuddled. In this class we will explore the three riddles all children face: the mysterious region of the genitals, the even more mysterious origin of babies, and exclusion from the parental couple. We will use ancient rites of passage and ritual, children’s literature, clinical material, and psychoanalytic theory to understand the great task the little scientist faces—and how the scientific victories and tumbles of the child lead to neurotic disturbance in the adult.

Learning Objectives:
At the conclusion of this course, participants will be able to:
1. List the three ‘riddles’ of childhood and discuss one example in children’s literature, culture, clinical material, or dream where they identify one of the riddles being worked out.
2. Articulate the problem for the child of discovering genitals and list two possible solutions to this problem.
3. Identify in ancient rituals some of the anxieties children face in dealing with the three riddles.
4. Summarize the psychoanalytic concepts of penis envy, castration anxiety, and the oedipus complex.
5. Discuss two ways in which the ‘riddles’ of childhood live on in neurotic symptoms and inhibitions.
Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physician. The American Psychoanalytic Association designates this Live Activity for a maximum of 7.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 7.5 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: This program has been approved for 7.5 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-1.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Cancellation Policies & Procedures
Any program participant requesting their individual program registration be canceled, must submit their request in writing via email to Drew Brydon at dbrydon@bpsi.org. For fee-based events, a request for cancellation (and refund using the original form of payment) must be received no later than 48 hours in advance of the event. Requests received later than 48 hours prior to the event will not be processed or accepted. All approved refunds are subject to a $10.00 administrative fee.

If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy
Please address any questions or concerns about your experience at this or any program or event you have attended at the Boston Psychoanalytic Society and Institute to the Program Chair, via the Senior Administrator/ Director of Continuing Education, BPSI, 141 Herrick Road, Newton Centre, MA 02459; office@bpsi.org; 617.266.0953.

The Boston Psychoanalytic Society and Institute, Inc., 141 Herrick Road, Newton Centre, MA 02459, does not discriminate on the basis of race, creed, color, sex, age, sexual orientation, national origin or handicap in the admissions, administration of its educational programs, scholarship programs or employment.
In this course, we will read and discuss the life and work of Arthur Miller as shown in three of his most important plays: *Death of a Salesman*, *The Crucible*, and *A View from the Bridge*.

What price do we pay for our own convictions; when do they serve us and when defeat us? What are their psychic origins? Arthur Miller, one of the most influential American playwrights of the 20th century, portrays individuals struggling in societies in which they can no longer find a comfortable place for themselves. We explore the psychic tensions created by the necessity of an individual to change in order to live in society and how he or she, at times, must change society in order to live with themselves. How do Oedipal and pre-Oedipal struggles manifest themselves in the lives and fate of Miller’s characters?

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**Learning Objectives:**

At the conclusion of this course, participants will be able to:

1. Describe how the society in which individuals live shape their lives, using Willie Loman (*Death of a Salesman*), John Proctor (*The Crucible*), Eddie Carbone (*A View from the Bridge*) as examples.
2. Explain how an individual’s personal intrapsychic conflicts find expression in political and social values.
3. Discuss how Miller’s childhood influenced his political views and his goals as a playwright.
4. Discuss Freud’s *Civilization and Its Discontents* and his writings on group psychology as they relate to the fears, conflicts and compromise formations of the characters in Miller’s plays.
5. Discuss the social and aesthetic uses of theater in society.
6. Identify and discuss at least two examples of Miller’s influence on subsequent generations of playwrights as evidenced in their works.
Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physician. The American Psychoanalytic Association designates this Live Activity for a maximum of 9 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 9 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: This program has been approved for 9 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73293.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Cancellation Policies & Procedures
Any program participant requesting their individual program registration be canceled, must submit their request in writing via email to Drew Brydon at dbrydon@bpsi.org. For fee-based events, a request for cancellation (and refund using the original form of payment) must be received no later than 48 hours in advance of the event. Requests received later than 48 hours prior to the event will not be processed or accepted. All approved refunds are subject to a $10.00 administrative fee.

If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy
Please address any questions or concerns about your experience at this or any program or event you have attended at the Boston Psychoanalytic Society and Institute to the Program Chair; via the Senior Administrator/Director of Continuing Education, BPSI, 141 Herrick Road, Newton Centre, MA 02459; office@bpsi.org; 617.266.0953.

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The Interpersonal Psychoanalytic Approach to Working with Veterans

1 Session: Monday, Dec 4, 2017

Time: 6:30 pm - 8:00 pm

Fee: Early Bird: $50 (Use code: EB201703)
     Regular: $100 (after Nov 13, 2017)

Fee is waived for BPSI Members & Trainees.
Scholarships are available upon request.

Schedule:
6:30 pm - 7:30 pm: Lecture/Case Presentation
7:30 pm - 8:00 pm: Group Discussion

Andrew S. Berry, PhD, PsyD, ABPP
Psychoanalyst Member, and Faculty of
the Explorations in Mind program, BPSI.
Specializes in and delivers presentations on
veterans’ needs at psychoanalytic training
institutes within the United States as well as
at national and international conferences.
Private practice in Clifton Park, NY.

Capt. Nate Emery, USMC, (Ret’d), MS
22 year career in the Marine Corps, as an
enlisted Marine and as an officer, with combat
experience in two campaigns.

Learning Objectives:
At the conclusion of this course, participants will
be able to:
1. Discuss the use of interpersonal focus in
treatment.
2. Design clinical interventions which focus
on the impact of PTSD on interpersonal
relationships with both those living and dead
in the life of the veteran while de-emphasizing
PTSD symptomology, per se.
3. List the elements of an effective intake with
veterans, e.g., asking about who the veteran
served with, who survived and who did not,
as well as decorations earned in the service.
4. Explain the importance of discussing the
veteran’s evolving relationship to authority
figures during times of trauma and afterward,
from early childhood to the present day.
5. Explain the need to inquire about and focus
on the interpersonal impact of PTSD on the
veteran’s transition back to civilian life.

This program will be of interest to non-practitioners
and practitioners at all levels of training. Continuing
Education credits are offered for psychologists and
social workers.

This is an approach to working with veterans suffering from post traumatic
stress disorder that de-emphasizes focus
on PTSD symptomatology, and instead
focuses on how the symptomology impacts
interpersonal relationships. Specific
attention to developmental issues such as
relationships with people in positions of
authority will also be addressed throughout
the life of the veteran both individually and
organizationally, up to and including with
practitioners in our consulting rooms.
Continuing Education

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 1.5 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: This program has been approved for 1.5 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-2.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Cancellation Policies & Procedures
Any program participant requesting their individual program registration be canceled, must submit their request in writing via email to Drew Brydon at dbrydon@bpsi.org. For fee-based events, a request for cancellation (and refund using the original form of payment) must be received no later than 48 hours in advance of the event. Requests received later than 48 hours prior to the event will not be processed or accepted. All approved refunds are subject to a $10.00 administrative fee.

If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy
Please address any questions or concerns about your experience at this or any program or event you have attended at the Boston Psychoanalytic Society and Institute to the Program Chair, via the Senior Administrator/Director of Continuing Education, BPSI, 141 Herrick Road, Newton Centre, MA 02459; office@bpsi.org; 617.266.0953.

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To register, please visit connect.bpsi.org/products/explo
D.W. Winnicott is enormously popular in psychoanalysis today. Why? Part of the explanation lies in his charming, charismatic personality, which shines through in his writing style. When one digs more deeply into his writing, however, one learns that Winnicott was not just a delightful character. He thought deeply about children, development, families and society. His ideas regarding transitional objects and true/false selves are legendary. His thinking is extremely useful in clinical psychology, philosophy, and sociology.

Learning Objectives:
At the conclusion of this course, participants will be able to:
1. Describe what Winnicott means by “un integrated” and “ruthless”.
2. Explain why acknowledging/containing hate are key to good therapy.
3. Describe regression, and its potential role in true self formation.
4. Explain what Winnicott means by a true self, false self, and their origins.
5. Explain the definition, origin, nature, and fate of the transitional object.
6. Explain the role of confrontation in adolescent identity formation.
7. Define delinquents, describe their origin and role in a democracy.
8. Explain what Winnicott means by “using” versus “relating to” an object.
Continuing Education

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 12 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: This program has been approved for 12 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-3.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Cancellation Policies & Procedures
Any program participant requesting their individual program registration be canceled, must submit their request in writing via email to Drew Brydon at dbrydon@bpsi.org. For fee-based events, a request for cancellation (and refund using the original form of payment) must be received no later than 48 hours in advance of the event. Requests received later than 48 hours prior to the event will not be processed or accepted. All approved refunds are subject to a $10.00 administrative fee.

If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy
Please address any questions or concerns about your experience at this or any program or event you have attended at the Boston Psychoanalytic Society and Institute to the Program Chair, via the Senior Administrator/Director of Continuing Education, BPSI, 141 Herrick Road, Newton Centre, MA 02459; office@bpsi.org; 617.266.0953.

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To register, please visit connect.bpsi.org/products/explo
Building a Psychodynamic Private Practice: 
Practical and Clinical Considerations (Section A - Adult)

Using a small-group seminar format, this four-session course offers a forum in which participants can think through, from a psychodynamic perspective, some complex clinical challenges involved in building a successful private practice. We will focus on issues such as money, beginning and deepening treatment, diversity, and developing your professional support system and referral structure. The course instructors will provide handouts for information relating to more practical issues such as record-keeping and maintaining HIPPA compliance, and some class time will be dedicated to discussing these matters. This course is designed to allow an exploration of a few crucial components of building a successful private practice. Faculty will include representatives from four disciplines (psychiatry, psychology, social work, and mental health counseling), providing multiple perspectives while also allowing for discipline-specific questions to be addressed.

**Learning Objectives:**
At the conclusion of this course, participants will be able to:
1. List two or more practical and clinical implications of using different forms of communication in private practice.
2. Discuss how the initial evaluation is vital in building a manageable caseload, both in gauging goodness of fit between the clinician and the patient, and through being realistic about the potential clinical effectiveness of what the clinician can offer to a particular patient.
3. Describe two ways in which to consider and promote diversity in one’s practice and provide accessibility for under-served populations.
4. Describe modes of building and maintaining supervisory and collegial support systems.

**Adult Section Instructors**

**Alistair McKnight, PsyA, LMHC**
Candidate Member, Graduate of the Advanced Training Program in Psychoanalytic Psychotherapy (ATP), and Faculty in the Explorations in Mind Program, BPSI. Private practice in Cambridge, MA.

**Janet Witte, MD, MPH**
Psychoanalyst Member, and Faculty in the Fellowship in Psychoanalytic Psychotherapy program, BPSI. Staff psychiatrist at Massachusetts General Hospital. Private practice in Brookline, MA.

**Fee:** Early Bird: $50 (Use code: EB201706) 
Regular: $100 (after Jan 2, 2018)

Fee is waived for BPSI Members & Trainees. Scholarships are available upon request.
Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physician. The American Psychoanalytic Association designates this Live Activity for a maximum of 6 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 6 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: This program has been approved for 6 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-4.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Cancellation Policies & Procedures
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If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy
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To register, please visit connect.bpsi.org/products/explo
Enhancing Leadership in Organizations: Applying Systems Psychodynamics

12 Sessions: Wednesdays, Jan 24, 31; Feb 7, 14, 21, 28; Mar 7, 14, 21, 28; Apr 4, 11, 2018
Time: 7:00 pm - 8:30 pm
Fee is waived for BPSI Members & Trainees. Scholarships are available upon request.

Schedule:
7:00 pm - 8:00 pm: Lecture/Presentation
8:00 pm - 8:30 pm: Group Discussion

James Barron, PhD
Psychoanalyst Member, Trustee, and Faculty of the Psychoanalytic Training, program, BPSI. Former faculty member of The Levinson Institute for Executive Education. Private practice and organizational consulting, Brookline, MA.

Harry Spence, JD
Trustee Member, BPSI; Former Professor of Practice, Harvard Graduate School of Education, Doctor of Education Leadership Program; Lecturer, Harvard Kennedy School of Government; Deputy Chancellor, New York City School System; Receiver, City of Chelsea; Receiver, Boston Housing Authority; Commissioner, Massachusetts Department of Social Services; Court Administrator, Massachusetts Trial Court, and other public and private sector leadership positions. Long time staff member for group relations conferences.

LEARNING OBJECTIVES:
At the conclusion of this course, participants will be able to:
1. Describe critical aspects of Freud’s views of the intersecting psychological forces in individuals and groups.
2. Summarize Bion's elaboration of Freud's views, with special attention to the unconscious phantasies associated with basic assumption groups.
3. List the theoretical strands that are woven together to create the systems psychodynamic perspective.
4. Critique the concept of social defenses as described by Menzies and Jaques.
5. Explain the difference between roles and tasks in organizations.
6. Compare the primary features of work groups to those of identity groups.
7. Describe what is meant by sentient boundaries in a group or organization.
8. List three factors in leadership/followership dynamics.
9. Describe the dialectical tension between maintaining individuality in the group and belonging to the group.
10. Link the concept of the work group to the concept of the depressive position.
11. Link the concept of the basic assumption group to the paranoid-schizoid position.
12. Analyze and discuss the interaction of organizational culture and organizational change.

This program will be of interest to non-practitioners and practitioners at intermediate and advanced levels of training. Continuing Education credits are offered for physicians, psychologists, and social workers.

Effective leadership or consultation in an organizational context requires an understanding of such powerful factors as leader-follower dynamics, social defenses in response to primitive anxieties, tensions between work groups and basic assumption groups, and the interplay of roles, tasks, and boundaries. The goal of this seminar is to introduce students to the analysis of unconscious dynamics in group life, using the conceptual tools of systems psychodynamics along with experiential learning and case examples. Systems psychodynamics, first articulated by Bion in the early 1960's, is an interdisciplinary approach that draws on insights from group relations theory, psychoanalysis, and open systems theory. From these vantage points, we will examine the forces, conscious and unconscious, that shape behavior in groups and organizations, and that facilitate or hinder effective leadership or consultation. This seminar is open to participants from multiple disciplines including scholars, clinicians, management consultants, and organizational leaders and practitioners.
Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physician. The American Psychoanalytic Association designates this Live Activity for a maximum of 18 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 18 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: This program has been approved for 18 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-6.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

Cancellation Policies & Procedures
Any program participant requesting their individual program registration be canceled, must submit their request in writing via email to Drew Brydon at dbrydon@bpsi.org. For fee-based events, a request for cancellation (and refund using the original form of payment) must be received no later than 48 hours in advance of the event. Requests received later than 48 hours prior to the event will not be processed or accepted. All approved refunds are subject to a $10.00 administrative fee.

If BPSI cancels an event, all registrants will receive a full refund of fees paid (no administration charge) no later than two business days following the scheduled date of the event, using the original form of payment.

Grievance Policy
Please address any questions or concerns about your experience at this or any program or event you have attended at the Boston Psychoanalytic Society and Institute to the Program Chair; via the Senior Administrator/Director of Continuing Education, BPSI, 141 Herrick Road, Newton Centre, MA 02459; office@bpsi.org; 617.266.0953.

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To register, please visit connect.bpsi.org/products/explo
3 Sessions: Tuesdays, Feb 20, 27; Mar 6, 2018
Time: 8:00 pm - 9:30 pm

Fee: Early Bird: $100 (Use code: EB201708)
    Regular: $150 (after Jan 30, 2018)
Fee is waived for BPSI Members & Trainees.
Scholarships are available upon request.

Schedule:
8:00 pm - 9:00 pm: Lecture/Presentation
9:00 pm - 9:30 pm: Group Discussion

David Levoy, MD
Candidate Member, and Faculty of the Advanced Training Program in Psychoanalytic Psychotherapy (ATP) and Fellowship in Psychoanalytic Psychotherapy programs, BPSI. Private practice in Newton, MA.

Jane Hanenberg, EdD
Psychoanalyst Member, Supervising and Training Analyst, and Faculty of the Psychoanalytic Training program, BPSI. Private practice in Watertown, MA.

LEARNING OBJECTIVES:
At the conclusion of this course, participants will be able to:
1. Identify and describe three cultural concerns that contribute to the kinds of bullying that we see in our offices today.
2. Identify and explain two basic psychoanalytic concepts inherent in the bullying/bullied dynamic.
3. Describe three psychoanalytically based interventions for children who bully or are bullied.

Over the course of these three evenings we will discuss the phenomena of childhood bullying from a psychoanalytic viewpoint. The impact of social and technological change on child development has brought this issue into our consulting rooms in new ways, as schools and parents struggle to understand and help their children. Through case presentations, we'll look at concepts which can help us understand bullying, such as sadomasochism, the bystander as an “analytic third” and constructs of social aggression.
Continuing Education

**Physicians:** This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physician. The American Psychoanalytic Association designates this Live Activity for a maximum of 4.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

**Psychologists:** The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 4.5 hours of CE.

*Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.*

**Social Workers:** This program has been approved for 4.6 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-7.

*Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.*

**Cancellation Policies & Procedures**

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**Grievance Policy**

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To register, please visit connect.bpsi.org/products/explo
Building a Psychodynamic Private Practice: Practical and Clinical Considerations (Section B - Child & Adult)

4 Sessions: Tuesdays, Feb 27; Mar 6, 13, 20, 2018 (This course is offered twice. Please see pg. 12 for alternate course dates and instructors.)

Recommended section for clinicians who have or intend to have a clinical practice with children and adolescents (under 18).

Time: 7:30 pm - 9:00 pm

Fee: Early Bird: $50 (Use code: EB201709)  
     Regular: $100 (after Feb 6, 2018)

Fee is waived for BPSI Members & Trainees.  
Scholarships are available upon request.

Schedule:  
7:30 pm - 8:30 pm: Lecture/Presentation  
8:30 pm - 9:00 pm: Group Discussion

Using a small-group seminar format, this four-session course offers a forum in which participants can think through, from a psychodynamic perspective, some complex clinical challenges involved in building a successful private practice. We will focus on issues such as money, beginning and deepening treatment, diversity, and developing your professional support system and referral structure. The course instructors will provide handouts for information relating to more practical issues such as record-keeping and maintaining HIPPA compliance, and some class time will be dedicated to discussing these matters. This course is designed to allow an exploration of a few crucial components of building a successful private practice. Faculty will include representatives from four disciplines (psychiatry, psychology, social work, and mental health counseling), providing multiple perspectives while also allowing for discipline-specific questions to be addressed.

Child & Adult Section Instructors

Benjamin Herbstman, MD, MHS  
Candidate Member, and Faculty in the Explorations in Mind program, BPSI. Private practice in Cambridge, MA.

Sarah L. Lusk, PhD  
Psychoanalyst Member, Candidate in Child and Adolescent Psychoanalysis Training, and Faculty of the Explorations in Mind program, BPSI. Private practice in Cambridge, MA, seeing children, adolescents, families, and adults.

Learning Objectives:
At the conclusion of this course, participants will be able to:
1. List two or more practical and clinical implications of using different forms of communication in private practice.
2. Discuss how the initial evaluation is vital in building a manageable caseload, both in gauging goodness of fit between the clinician and the patient, and through being realistic about the potential clinical effectiveness of what the clinician can offer to a particular patient.
3. Describe two ways in which to consider and promote diversity in one's practice and provide accessibility for under-served populations.
4. Describe modes of building and maintaining supervisory and collegial support systems.
Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physician. The American Psychoanalytic Association designates this Live Activity for a maximum of 6 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 6 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: This program has been approved for 6 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-5.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

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To register, please visit connect.bpsi.org/products/explo
The Psycho-Somatically Ill: 
A Winnicottian Perspective

5 Sessions: Tuesdays, Mar 13, 20, 27; Apr 3, 10, 2018

Time: 7:00 pm - 8:30 pm

Fee: Early Bird: $185 (Use code: EB201710) 
    Regular: $235 (after Feb 20, 2018)

Fee is waived for BPSI Members & Trainees. 
Scholarships are available upon request.

Schedule:
7:00 pm - 8:00 pm: Lecture/Presentation
8:00 pm - 8:30 pm: Group Discussion

Lucinda DiDomenico, MD
Psychoanalyst Member, and Faculty of the 
Advanced Training Program in Psychoanalytic 
Psychotherapy (ATP), BPSI. Private practice in 
Newton Centre, MA.

Learning Objectives:
At the conclusion of this course, participants will be able to:
1. Discuss key developmental and character features of the psycho-somatically ill patient.
2. Describe the healthy and pathological development of the self in the context of the body.
3. Describe healthy and pathological development of True Self and False Self.
4. Explain healthy development and pathological disorders of potential space.
5. Identify factors involved in the ‘fear of breakdown’ model of trauma.

This course is only for licensed mental health clinicians and trainees on the path to licensure. Continuing Education credits are offered for physicians, psychologists and social workers.

This course will develop an understanding of psycho-somatic illness with a focus on Winnicott’s theories. A clinical case of a patient who developed a somatic False Self organization to survive childhood trauma will be presented. Each week will focus on a central concept in Winnicott’s model to help elucidate the enigmatic underpinnings of the split between mind and psyche-soma. Participants are encouraged to present their clinical experiences to further elucidate the theoretical understanding.
Continuing Education

Physicians: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physician. The American Psychoanalytic Association designates this Live Activity for a maximum of 7.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Psychologists: The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 7.5 hours of CE.

Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.

Social Workers: This program has been approved for 7.5 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-8.

Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.

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Psychoanalytic Field Theory, Part III: South American Origins and Contemporary Developments

**Learning Objectives:**
At the conclusion of this course, participants will be able to:

1. Define Field Theory in relation to its origins in South American psychoanalysis.
2. Discuss the ways in which the influence of Klein, Bion and Winnicott were integral to the emergence and development of Field Theory in South America.
3. Discuss the philosophical contribution of Merleau-Ponty and phenomenology as they relate to the concept of ‘The Field’.
4. Describe and discuss the contemporary emphasis on “dreaming the patient” in field theory in the work of South American theorists and clinicians.
5. Define the concept of the “Link” as defined by Pichon Rivière and its centrality to the conceptualization of Field Theory in South American psychoanalysis.

Psychoanalytic Field Theory continues to grow in its importance and influence in contemporary international psychoanalysis. Its origins can be traced to the particular atmosphere and prevailing influences that characterized psychoanalysis in South America more than fifty years ago. This course will explore and trace the development of Field Theory since that time in its various South American expressions and forms.

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**6 Sessions:** Wednesdays, Apr 11, 18, 25, May 2, 9, 23 2018

**Time:** 7:00 pm - 8:30 pm

**Fee:** Early Bird: $185 (*Use code: EB201711*)
Regular: $235 (*after Mar 21, 2018*)

*Fee is waived for BPSI Members & Trainees. Scholarships are available upon request.*

**Schedule:**
7:00 pm - 8:00 pm: Lecture/Case Presentation
8:00 pm - 8:30 pm: Group Discussion

This course is only for licensed mental health clinicians only. Continuing Education credits are offered for physicians, psychologists and social workers.

Jack Foehl, PhD
Psychoanalyst Member, Training and Supervising Analyst, and Faculty of the Psychoanalytic Training program, BPSI. Private practice in Brookline, MA.

Chris Lovett, PhD
Candidate Member, and Faculty of the Explorations in Mind program, BPSI. Private practice in Newton Centre, MA.
Continuing Education

**Physicians:** This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Boston Psychoanalytic Society and Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physician. The American Psychoanalytic Association designates this Live Activity for a maximum of 9 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

**Psychologists:** The Boston Psychoanalytic Society and Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Boston Psychoanalytic Society and Institute maintains responsibility for this program and its content. This program fulfills the requirements for 9 hours of CE.

*Please note: Per APA requirements, psychologists must attend 100% of a course in order to be eligible for continuing education credit.*

**Social Workers:** This program has been approved for 9 Social Work Continuing Education hours for relicensure, in accordance with 258 CMR. Collaborative of NASW and the Boston College and Simmons Schools of Social Work Authorization Number D 73286-9.

*Please note: Per NASW requirements, social workers must attend 80% of a course in order to be eligible for continuing education credit.*

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If you have any questions or if you are interested in teaching a course next year, please contact Christopher Morse, PhD at cmorse1@bidmc.harvard.edu; or Holly Friedman Housman, LICSW at holly@housman.org or call 617.491.8743.

*Course fees are waived for BPSI Members and Trainees*

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