We’re looking forward to meeting you and beginning our ten-week course on Transference/Countertransference Dilemmas in the Treatment of Patients with Character Pathology. We will explore – through a series of clinically oriented papers and our own clinical material – some common transference and countertransference dilemmas that arise in the work with patients suffering from Trauma, Schizoid Character, Borderline Personality Disorder, and Narcissistic Pathology. We hope this course will dovetail with Elsa Ronningstam’s course on Borderline and Narcissistic Character Pathology, allowing us an opportunity to delve more deeply into the clinical manifestations of these “character-types” [Freud, 1916] and some of the technical challenges in our work with these patients.

Mark Goldblatt will be teaching weeks 1 through 7. Jan Serif will teach weeks 8, 9, and 10.

**Week I: March 22, 2018**  
Countertransference


Learning Objective: At the conclusion of this session, the student will be able to identify one difference between Heimann’s and Freud’s conceptions of countertransference.
**Week II: March 29, 2018**  Countertransference


Learning Objective: At the conclusion of this session, the student will be able to identify one current psychoanalytic concept of countertransference as described by Gabbard.

**Week III: April 12, 2018**  The Patient who is Withdrawn, Hard to Reach, or Hard to Love


**Recommended Reading:**

Fairbairn, WRD. (1952) “Schizoid Factors in the Personality” in Psychoanalytic Studies of the Personality. 3-27. NY: Routledge. [Available in the library. Check the reading folder or request from library@bpsi.org](#)

Learning Objective: At the conclusion of this session, the student will be able to identify one treatment issue utilized in the approach to the withdrawn patient.

**Week IV: April 19, 2018**  Trauma


Learning Objective: At the conclusion of this session, the student will be able to define two discrete psychoanalytic approaches to dealing with traumatized patients, as described by L. Brown.

**Week V: April 26, 2018**  Counter-Transference Hate


Learning Objective: At the conclusion of this session, the student will be able to identify one possible etiology of antagonistic feelings that arise in the treatment of a patient with Narcissistic character pathology.
**Week VI: May 3, 2018**  
Borderline Personality Disorder: Hate in the Countertransference  
Maltsberger JT, Buie DH (1974). Countertransference hate in the treatment of suicidal patients. Arch Gen Psychiatry. 30(5):625-33. [Available in the library. Check the reading folder or request from library@bpsi.org]


Learning Objective: At the conclusion of this session, the student will be able to discuss Maltzberger’s clinical approach to dealing with countertransference hate.

**Week VII: May 10, 2018**  
The Erotic Transference  
The Erotic or Eroticized Transference/Countertransference and The Pressure to Action  

**Recommended Reading:**

Learning Objective: At the conclusion of this session, the student will be able to define erotic transference and countertransference.

**Week VIII: May 17, 2018**  
Communication through destructive action  

**Recommended Reading:**

Learning Objective: At the conclusion of this session, the student will be able to define erotic transference and countertransference.

**Week IX: May 24, 2018**  
Narcissistic Character  
Narcissistic Character: Defenses against affect and accompanying transference manifestations  

Learning Objective: At the conclusion of this session, the student will be able to define erotic transference and countertransference.
Week X: May 31, 2018  Narcissistic Character continued

Severe forms of Narcissistic pathology – the Antisocial personality disorder


Learning Objective: At the conclusion of this session, the student will be able to define antisocial personality and identify one implication for clinical intervention with one prominent symptom.