Gender and Sexuality: Contemporary Psychoanalytic Perspectives
Winter 2019

Instructors:
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Course Description:
This course will explore, from a clinical and theoretical vantage point, the intersection and evolution of ideas about gender and sexuality development and expression within classical and contemporary psychoanalytic theory. The goal will be to trace the progression of psychoanalytic ideas on gender and sexuality and their development from classical to contemporary psychoanalysis. We will use clinical material as well as psychoanalytic, academic and literary texts to highlight and clarify contemporary clinical and theoretical psychoanalytic thinking on gender and sexuality.

Week 1: January 31, 2019

Course Overview, and What Freud Said…

Learning Objective: At the conclusion of this session students will be able to describe one aspect of Freud’s understanding of the formation of gender identity and sexuality.


Week 2: February 14, 2018

(trans) Gender Identity Development and Mentalization

Learning Objective: At the conclusion of this session students will be able to describe the concept of mentalization and how it can be applied to an understanding of gender identity development


Week 3: February 21, 2018

Cold War Freud

Guest Discussant: Dagmar Herzog, Ph.D., Distinguished Professor of History and the Daniel Rose Faculty Scholar at the Graduate Center, City University of New York; Author of Cold War Freud.

Learning Objective: At the conclusion of this session students will be able to identify two political and cultural factors that contributed to the de- and resexualization of psychoanalysis in the first two decades of the Cold War in the US.


Week 4: February 28, 2018

Queering psycho-sexual theory

Guest Discussant: Paul Lynch, M.D.

Learning Objective: At the conclusion of this session students will be able to describe one aspect of gender identity development as seen through the lens of gender/queer theory and contemporary psychoanalytic perspectives.


Week 5: March 7, 2018

Enigmatic Message

Learning Objective: At the conclusion of this session students will be able to describe one aspect of Laplanche’s conceptualization of the “enigmatic message” in contemporary psychoanalytic psychosexual theory.


Selected case material

**Week 6: March 14, 2018**

**“Perversions”**

Learning Objective: At the conclusion of this session students will be able to identify two factors that distinguish a contemporary perspective on perversion from a classical perspective.


Clinical presentation by Dr. Crain

**Week 7: March 21, 2018**

**Psycho-sexuality and excess of representability**

Learning Objective: At the conclusion of this session students will be able to describe the concept of “representability” as it refers to contemporary psychoanalytic theories on sexuality development.


Selected case material

**Week 8: March 28, 2018**

**Nonlinear Dynamic Systems Theory**

Learning Objective: At the conclusion of this session students will be able to describe the
developmental concept of nonlinear systems theory and explain its impact on studying one aspect of contemporary psychoanalytic theory on gender and sexuality development.


Selected case material