



## **Development II Seminar Year III**

### **Instructors:**

**Sarah Birss, MD & Jane Hanenberg, Ed.D.**

### **Introduction to Development II: Preschool and Middle Childhood, formerly the Oedipal and Latency Phases**

In this seminar we will explore developmental issues of middle childhood; the school age period. We will address aspects of development from the preschool/Oedipal period through middle childhood/ latency, up to puberty. This material will include ideas about the significance of the Oedipus, development of typical defenses, the role of play, and changing views of gender. Developmental theories about these and all phases of development are evolving rapidly. We will address some traditional theories, and explore current ideas of epigenetics and nonlinear development that inform contemporary views of development. We will also discuss the ways that an understanding of developmental periods of childhood can reveal the childhood experiences of all our patients, and aid the understanding of transference re-enactments in analytic work with adults.

**November 29, 2018**

### **1: Thinking Developmentally in Psychoanalysis**

**Learning Objective:** At the conclusion of this session the participant will be able to identify two ways to use developmental thinking in the clinical situation.

**Required Readings:** (Three short readings from a conference on Thinking Developmentally).

Long, K.M. (2018) Thinking Developmentally: Perspectives Following Loewald and Klein. *Journal of Infant, Child and Adolescent Psychotherapy* 17(2), 96-100. [Available in the library: [Download in the library](#), check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

Oram, K. (2018). Room for Thought: A Developmental Perspective. *Journal of Infant, Child and Adolescent Psychotherapy* 17(2), 101-104. [Available in the library: [Download in the library](#), check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

Reeves, J.K. (2018). Thinking Developmentally in Child and Adult Psychoanalysis. *Journal of Infant, Child and Adolescent Psychotherapy* 17(2), 109-114. [Available in the library: [Download in the library](#), check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

### **Optional/ Recommended Reading:**

Chodorow, N.J. (2018). Love, Respect, and Being Centered Upon: Loewald's Image of Development in childhood and the Consulting Room. *The Psychoanalytic Study of the Child* 71(1), 224-233. [Available in the library: [Download in the library](#), check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

## **December 6, 2018**

### **2. Oedipal phase and Oedipus Complex: Overview**

**Learning Objective:** At the conclusion of this session the participant will be able to list 3 developmental tasks the child faces in transition from preschool/ Oedipal age to middle childhood/ latency phase.

### **Required Reading:**

Birss, S. & Boyd, K. (2018). Development Notes: Oedipal Capacities/ Transition to Oedipal Phase, (2 pages) [Available in the library: check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

Slade, A. (1994). Making Meaning and Making Believe: their role in the clinical process, In Slade, A. and Wolf, D. *Children at Play* (New York: Oxford University Press), **pages 81-98 only**. [Available in the library: check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

We will present case material of an analytic patient in the preschool/ Oedipal and middle childhood/ latency phases of development.

### **Optional Reading:**

Gilmore, K. (2011). Pretend play and Development in Early Childhood (with Implications for the Oedipal Phase), *JAPA*, 59(6), 1157-1181. [PEP Web Link](#)  
(This material will be presented in class)

## December 13, 2018

### 3. Oedipus Complex: Looking forward and backward in the developing mind

**Learning Objective:** At the conclusion of this session the participant will be able to describe changes in perspectives on the Oedipus complex over the last century.

#### Required Readings:

Fossage, James L. (2010). Implicit and Explicit Dimensions of Oedipal Phenomenology: A Reassessment. *Psychoanalytic Inquiry*, 30, 520-534. [PEP Web Link](#)

Loewald, H.W. (1979). The Waning of the Oedipus Complex, *JAPA* 27, 751-775. [PEP Web Link](#)

## December 20, 2018

### 4. Sensuality, Sexuality and Reconfiguring Gender

**Learning Objective:** At the conclusion of this session the participant will be able to identify contemporary changes in understanding of gender development.

#### Required Readings:

Lichtenberg. (2007). The Oedipus complex in the 21<sup>st</sup> Century. In *Sensuality and Sexuality Across the Divide of Shame* (Chapter 2), *Volume 25 of Psychoanalytic Inquiry Book Series*. CRC Press. [Available in the library: check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

Ehrensaft, D. (2018). What's your gender? In C. Bonovitz & A. Harlem (Eds.) *Developmental Perspective in Child Psychoanalysis and Psychotherapy* (Chapter 12, 241-262). London & New York: Routledge. [Available in the library: check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

In class we will watch a film clip from *L'Argent de Pouche*, (Small Change) Francois Truffaut, 1976

## January 3, 2019

### 5. Therapeutic work with children and its application to adult work/ The role of play

**Learning Objective:** At the conclusion of this session the participant will be able to discuss the role of play in therapy with children and implications for adult treatment.

### **Required Readings:**

Bellinson, J. (2000). Shut Up and Move: The Uses of Board Games in Child Psychotherapy. *JICAP*, 1(2), 23-41. [PEP Web Link](#)

Bonovitz, C. (2015). A Child Therapist at Work: Playing, Talking, and the Therapist's Inner Dialogue. *Psychoanalytic Dialogues*, 25, 18-28. [Available in the library: [Download in the library](#), check the reading folder or request from library@bps.org.]

### **Optional Reading:**

Slade, A. (1994). Making Meaning and Making Believe: their role in the clinical process. In Slade, A. and Wolf, D. *Children At Play (pages 98-107 only)*. New York: Oxford University Press. [Available in the library: check the reading folder or request from [library@bps.org.](#)]

## **January 10, 2019**

### **6. Tasks of Middle Childhood/ Latency: Part I: Moving out of Primary Family Relationships**

**Learning Objective:** At the conclusion of this session, the participants will be able to identify and discuss two aspects of the effects of sibling dynamics on development.

### **Required Reading:**

Vivona, J. (2013). Sibling Recognition and the Development of Identity: Intersubjective Consequences of Sibling Differentiation in the Sister Relationship. *Psychoanalytic Study of the Child*, 67, 66-83. [PEP Web Link](#)

Candidates are invited to bring in case material/ vignettes of patients with sibling issues.

## January 17, 2019

### 7. Tasks of Middle Childhood/ Latency: Part II: Learning, Reading, Collecting, Playing in Groups

**Learning Objective:** At the conclusion of this session, participants will be able to describe how themes in children's literature reflect challenges of the middle childhood/ latency period.

#### Required Readings:

Diem-Wille, G. (2018). The significance of reading in the latency period. In G. Diem-Wille, *Latency, the Golden Age of Childhood* (Chapter Four, 141-153). New York: Routledge. [Available in the library: check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

Arkowitz, S.W. (2000). The Overstimulated State of Dyslexia: Perception, Knowledge, and Learning. *JAPA* 48(4), 1491-1520. [PEP Web Link](#)

#### Optional Reading:

Cramer, P. (1987). The Development of Defense Mechanisms. *Journal of Personality*, 55(4), 597-614. [Available in the library: check the reading folder or request from [library@bps.org](mailto:library@bps.org).]

## January 24, 2019

### 8. What's latent about Latency?

**Learning Objective:** At the conclusion of this session, participants will be able to discuss implications of the concept of nonlinear development on contemporary views of latency.

#### Required Readings:

Knight, R. (2014). A Hundred Years of Latency: From Freudian Psychosexual Theory to Dynamic Systems Nonlinear Development in Middle Childhood. *JAPA*, 62(2), 215-235. [PEP Web Link](#)

Goldings, H.J. (1974). Jump-Rope Rhymes and the Rhythm of latency Development in Girls. *PSC*, 29, 431-450. [PEP Web Link](#)

We will present a film clip and/ or case material to supplement the readings.