



Fellowship Child Track, Fall 2019

Development Theory and Technique

Instructor: Sessions 1-5: Dov Fogel, M.D.

In this course the focus will be on development. There will be some discussion of the different stages of development with an emphasis on the development of symbolic thinking and around issues of Gender. We will also think about different perspectives toward development and their implications for technique. While we won't be able to cover each area in depth, we will attempt to introduce both contemporary research as well as some psychoanalytic concepts for each developmental stage. There will also be case vignettes presented to bring the concepts to life and facilitate grappling with the theory as it applies in individual cases.

September 19, 2019

Class 1: Early Symbolic Development in Dyads and Triads

Hobson, P. (1993). The Intersubjective Domain: Approaches from Developmental Psychopathology. *JAPA*, 41(S), 167-192. [PEP Web Link](#)

Fivaz-Despeursinge, E. (2010). The Young Infant's Triangular Communication in the Family: Access to Threesome Intersubjectivity? Conceptual Considerations and Case Illustrations. *Psychoanalytic Dialogues*, 20(2), 125-140. [PEP Web Link](#)

Learning Objective: At the conclusion of this session, fellows will be able to demonstrate at least two dilemmas involved in learning theoretical perspectives about child development.

September 26, 2019

Class 2: Transitional Phenomena

Winnicott, D.W. (1953). Transitional Objects and Transitional Phenomena - A Study of the First Not-Me Possession. *International Journal of Psychoanalysis*, 34, 89-97. [PEP Web Link](#)

Siegel, D.J. (2001). Toward an Interpersonal Neurobiology of the Developing Mind: Attachment Relationships, "Mindsight," and Neural Integration. *Infant Mental Health Journal*, 22(1-2), 67-94. [Available in the library: check reading folder or request at library@bpsi.org]

Learning Objective: At the conclusion of this session, fellows will be able to discuss three ways the ideas of Transitional Objects relates to psychoanalytic treatment.

October 3, 2019

Class 3: Oedipal Development I

Simon, B. (1991). Is the Oedipus Complex Still the Cornerstone of Psychoanalysis? Three Obstacles to Answering the Question. *JAPA*, 39, 641-668. [PEP Web Link](#)

Learning Objective: At the conclusion of this session, fellows will be able to discuss and critique three tenets about Gender Development.

October 10, 2019

Class 4: Gender Development I

Corbett, K. (2008). Gender Now. *Psychoanalytic Dialogues*, 18(6), 838-856. [PEP Web Link](#)

Optional:

Dimen, M. & Goldner, V. (2005). Gender and sexuality. In Cooper, A., Gabbard, G. & Person, E. (Eds.), *The American Psychiatric Association Publishing Textbook of Psychoanalysis* (Chapter 6, pp. 93-114). Washington, DC: American Psychiatric Publishing. [Available in the library: check reading folder or request at library@bpsl.org]

Learning Objective: At the conclusion of this session, fellows will be able to explain two ways relational notions of development affect theories of gender development.

October 24, 2019

Class 5: Gender Development II

Saketopoulou, A. (2011). Minding the Gap: Intersections Between Gender, Race, and Class in Work with Gender Variant Children. *Psychoanalytic Dialogues*, 21(2), 192-209. [PEP Web Link](#)

For Further Reading:

Latency:

Bornstein, B. (1951). On Latency. *Psychoanalytic Study of the Child*, 6, 279-285. [PEP Web Link](#)

Shapiro, T. & Perry, R. (1976). Latency Revisited. *Psychoanalytic Study of the Child*, 31, 79-105. [PEP Web Link](#)

Adolescence:

Blos, P. (1965). The Second Individuation Process of Adolescence. *Psychoanalytic Study of the Child*, 22, 162-186. [PEP Web Link](#)

Adult Development:

Jacques, E. (1965). Death and the Midlife Crisis. *International Journal of Psychoanalysis*, 46, 502-514. [PEP Web Link](#)

Emde, R. N. (1985). From Adolescence to Midlife: Remodeling the Structure of Adult Development. *Journal of the American Psychoanalytic Association*, 33(S), 59-112. [PEP Web Link](#)

Learning Objective: At the conclusion of this session, fellows will be able to discuss two challenges when treating children with Gender dysphoria