Fellowship Child Track, Fall 2019

Development Theory and Technique

Instructor: Sessions 1-5: Dov Fogel, M.D.

In this course the focus will be on development. There will be some discussion of the different stages of development with an emphasis on the development of symbolic thinking and around issues of Gender. We will also think about different perspectives toward development and their implications for technique. While we won’t be able to cover each area in depth, we will attempt to introduce both contemporary research as well as some psychoanalytic concepts for each developmental stage. There will also be case vignettes presented to bring the concepts to life and facilitate grappling with the theory as it applies in individual cases.

September 19, 2019
Class 1: Early Symbolic Development in Dyads and Triads


Learning Objective: At the conclusion of this session, fellows will be able to demonstrate at least two dilemmas involved in learning theoretical perspectives about child development.

September 26, 2019
Class 2: Transitional Phenomena


Learning Objective: At the conclusion of this session, fellows will be able to discuss three ways the ideas of Transitional Objects relates to psychoanalytic treatment.
October 3, 2019  
**Class 3: Oedipal Development I**


Learning Objective: At the conclusion of this session, fellows will be able to discuss and critique three tenets about Gender Development.

October 10, 2019  
**Class 4: Gender Development I**


Optional:  

Learning Objective: At the conclusion of this session, fellows will be able to explain two ways relational notions of development affect theories of gender development.

October 24, 2019  
**Class 5: Gender Development II**


**For Further Reading:**  
**Latency:**  

**Adolescence:**  

**Adult Development:**  

Learning Objective: At the conclusion of this session, fellows will be able to discuss two challenges when treating children with Gender dysphoria