Ethics Seminar Learning Objectives and Syllabus
Instructors: Judy Yanof, MD and Stephanie Schechter, PsyD

Week 1 – November 21: Confidentiality

Learning Objective:
At the conclusion of this session, candidates will be able to identify and discuss three problems in maintaining confidentiality in publication and presentations of clinical work.

Readings:

Ackerman, S. (2018). (How) can we write about our patients? JAPA, 66(1), 59-81. [Available in the library: Download in the library, check reading folder or request from library@bpsi.org]

Optional Reading:
Kantrowitz, J. (2006). Patients who are not analysts. In Writing about patients: Responsibilities, risks, and ramifications (Chapter 2, pp. 197-222). NY: Other Press. [Available in the library: Check reading folder or request from library@bpsi.org]

NO CLASS NOVEMBER 28 – THANKSGIVING

Week 2 – December 5: Dual Relationships and Gifts

Learning Objective:
At the conclusion of this session, candidates will be able to describe the concept of dual relationships and identify two risks of treating more than one member of a family in individual treatment.

Readings:

**Week 3 – December 12: Non-sexual BoundaryViolations**

**Learning Objective:**
At the conclusion of this session, candidates will be able to describe two non-sexual boundary violations in analysis and the risks involved.

**Readings:**


**Week 4 – December 19: Sexual Boundaries**

**Learning Objective:**
At the conclusion of this session, candidates will be able to identify how feelings of guilt, shame and anxiety surround erotic feelings and erotic countertransference feelings, and they will be able to describe two ways these feelings can make open discussion of erotic countertransference experiences difficult.

**Reading:**

**Video:**
Celenza, A. *Sexual boundary violations: How do they happen?* [Online password will be provided by instructors](https://www.bpsi.org)

**NO CLASS DECEMBER 26**

**Week 5 – January 2: Erotic Countertransference and Self-disclosure**

**Learning Objectives:**
At the conclusion of this session, candidates will be able to identify three advantages and pitfalls of self-disclosure in analytic practice.

**Readings:**

Week 6 – January 9: Illness in the Analyst and Professional Wills

Learning Objective:
At the conclusion of this session, candidates will be able to describe three risks and benefits of the analyst’s self-disclosure of serious illness.

Readings:

NO CLASS JANUARY 16 - ACADEMIC LECTURE

Week 7 – January 23: Supervision and Institutional Boundaries

Learning Objective:
At the conclusion of this session, candidates will be able to describe the primary elements of the supervisory contract.

Readings:
Schechter, S. (2015). I’ve got a case for you. Vignette on supervision. [Available in the library: Check reading folder or request from library@bpsi.org](#)

Week 8 – January 30: Ethics and Using Modern Technology with Patients

Learning Objective:
At the conclusion of this session, candidates will be able to describe two ethical principles that will help guide ethical decision-making around the use of emails and texting.

Readings:
Suler, J. (2004). The online disinhibition effect. *Cyberpsychology and Behavior, 7*(3), 321-325. [Available in the library: Check reading folder or request from library@bpsi.org](#)