Introduction to Child Psychoanalysis

Instructor: Bayard Clarkson, Jr., MD

1. November 21, 2019
   The inner world of a child and the relationship between a child and an adult


2. December 5, 2019
   On communicating


3. December 12, 2019
   Psychoanalytic theory of play and the therapeutic setting


   **Suggested:**

4. **December 19, 2019**  
**Transference in child analysis**


**Suggested:**  

5. **January 2, 2020**  
**Action and interpretation as agents of therapeutic change in child analysis**

Frankel, J.B. (1998). The play’s the thing: How the essential processes of therapy are seen most clearly in child therapy. *Psychoanal. D., 8*(1), 149-182. [PEP Web Link](#)


6. **January 9, 2020**  
**Trauma and disordered attachment**


7. **January 23, 2020**  
**Dyadic Expansion of Consciousness Model and the “Something More” than Interpretation**


Suggested:

Lyons-Ruth, K. (2000). “I sense that you sense that I sense . . .”: Sander’s recognition process and the specificity of relational moves in the psychotherapeutic setting. *Infant Mental Health Journal, 21*(1-2), 85-98. [Available in the library: Check reading folder or request from library@bpsi.org](mailto:library@bpsi.org)

8. January 30, 2020
The relationship between child and adult analysis


Learning Objectives:
1. Participants will be able to give one example of The Little Prince as a metaphor for a therapeutic relationship between an adult therapist and a child patient.
2. Participants will be able to identify one unique way in which an adult therapist communicates with a child patient.
3. Participants will be able to describe the child analytic setting and how it differs from the adult setting.
4. Participants will be able to explain the nature of transference in child analysis.
5. Participants will be able to list three therapeutic interventions that child analyst employs.
6. Participants will be able to give one example of how a child's history of trauma may necessitate changes in working with children in the analytic setting.
7. Participants will be able to describe one therapeutic intervention in analysis that does not use verbal interpretation.
8. Participants will be able to describe one similarity and one difference between child psychoanalysis and adult psychoanalysis.

Additional readings:


Winnicott D.W. (1941). The observation of infants in a set situation *Int. J. Psycho-anal.*, 22, 229-249. [PEP Web Link](https://pepweb.org/)